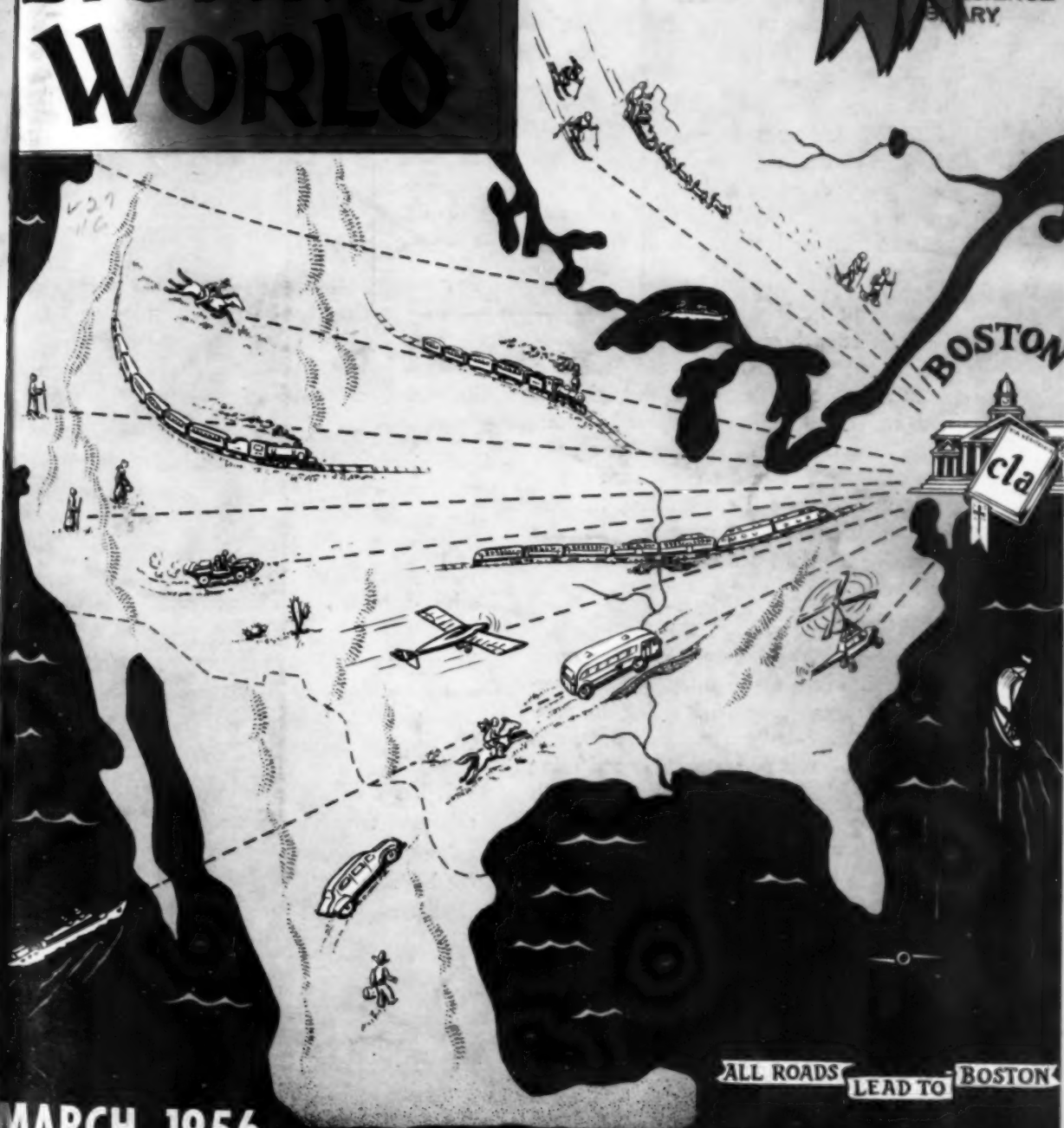
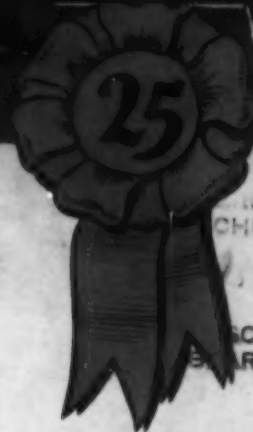


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MARCH 1956

The Catholic
Library
Association

Twenty-fifth Conference Program • CLA-From
Birth to Maturity • Reading Interests of Catholic
College Graduates • News • Features • Reviews

Compton Comment

CURRENTLY we are witnessing the fruitful results of a major co-operative activity in America's schools. For many years librarians and teachers have been working together to help pupils develop the skills required for making the most effective use of libraries at all grade levels.

In most modern curriculum bulletins these skills and study habits are listed for each teaching unit from the primary grades through high school. On my desk are two new bulletins, one from the Los Angeles county schools and the other from the New York public schools. These spell out precisely the curriculum content for each grade. They also describe the skills which pupils are expected to develop as they learn the basic subject matter.

Among these skills are: sharing in group research; making and using outlines; preparing summaries and learning to paraphrase; using indexes, card catalogs, and original documents; and making and using many kinds of maps. Many more skills might be listed, but these are widely practiced throughout the nation's schools.

This imposes a heavy classroom burden that has been recognized by school librarians. It is encouraging to observe, as I

This month Dr. Royce Knapp, Director of Educational Research for Compton's Pictured Encyclopedia, is serving as guest editor of this column at the request of the "Compton commentator," Leora J. Lewis, Compton's Director of Library Service.

have this year, how librarians are effectively strengthening the work of the teacher and lightening this burden.

It was interesting to observe how some schools arrange for the librarian and the teacher to work together. Some schools provide the teacher with a library hour each week. More and more teachers are commenting on the many good suggestions

made by school librarians that help with individual pupil reading problems.

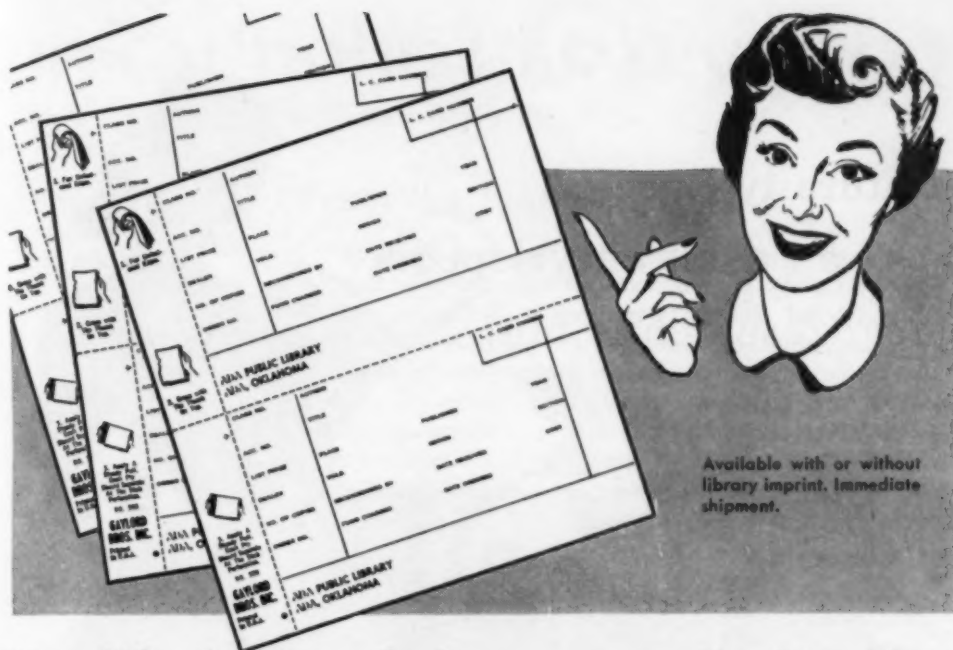
Weekly conferences with all teachers are held by many school librarians so that classroom work can be effectively emphasized and highlighted through bulletin board displays, through special book tables, or with pupil committees who work with the school librarian. And, of course, school librarians are teaching pupils how to use library tools and services. In most school systems, where long-range curriculum planning is taking place, school librarians play a vital role on curriculum committees.

It has been proved to me many times this year that teachers and librarians are using their school encyclopedias, not only for basic reference material, but also for classroom enrichment and as a foundation for teaching work-study skills.

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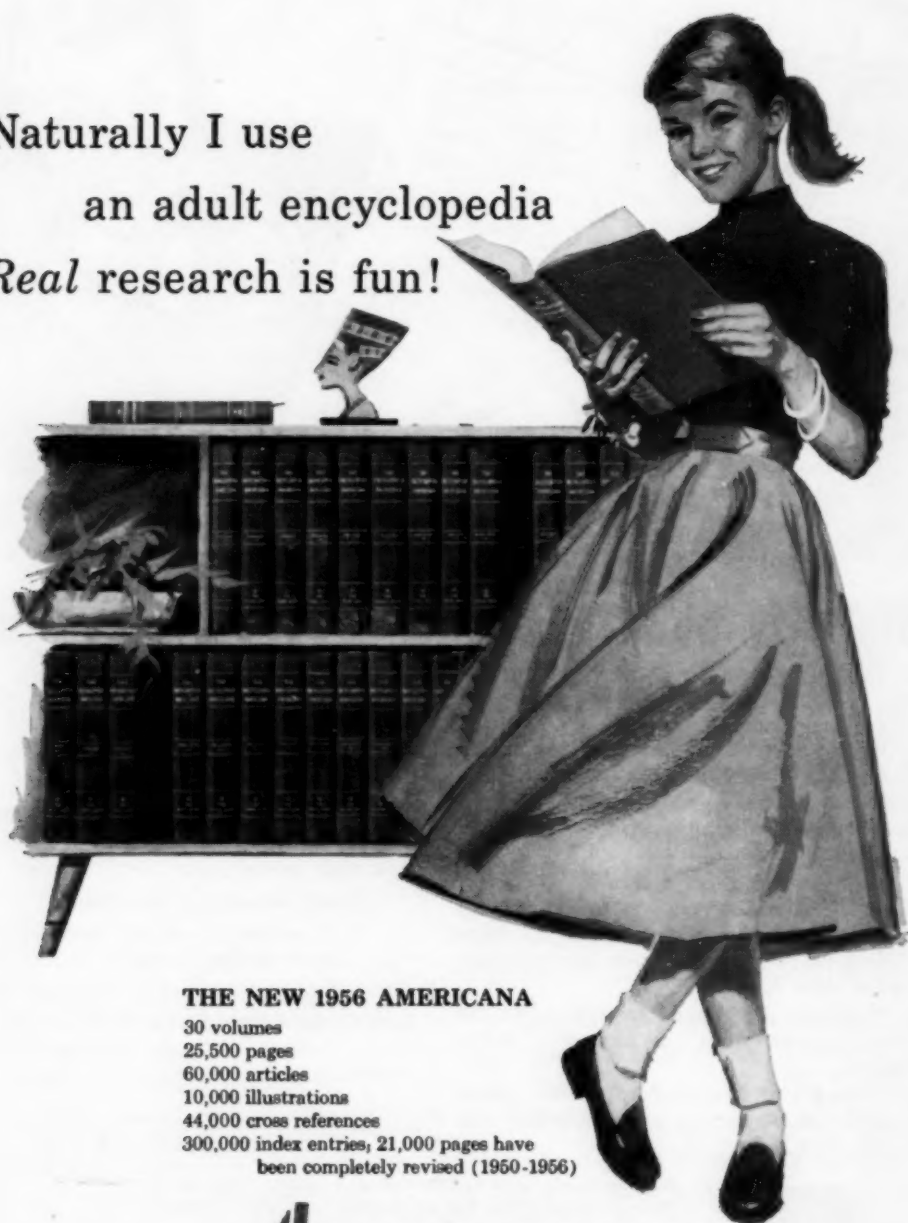
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From the Editor's Desk

For the first twenty-five years of its existence the Catholic Library Association has concentrated on serving librarians in its efforts to improve Catholic libraries. The Association has published a professional magazine, a periodical index, a classification scheme, a list of subject headings, and other technical tools. It has organized national and local conventions to give librarians an opportunity to exchange ideas. That this emphasis on the librarian has borne fruit is evidenced by the increasing number of excellent Catholic libraries in all parts of the country.

But, while we can be proud of many of our librarians and many of our libraries, there remains an unfortunately large number of which we cannot be proud. Poor quality Catholic libraries exist on all levels.

To improve these inferior libraries, we must reach beyond the librarians. We must reach the administrators. The administrator sets the school's educational goals, he controls the purse strings, he picks faculty members for library training, he must see the value of a good library or there won't be one.

No one in good conscience can aspire to be an administrator on any educational level unless he is prepared for hard work. The administrator's responsibilities are awesome, as well as multiple. He has a lot more than the library to think about. In addition to financing the institution, supervising the faculty, developing the curriculum, maintaining facilities, and numberless other tasks of an educator, he is often charged with the spiritual and physical well-being of the institution's personnel. Small wonder, then, that the library is the first thing to be neglected by an overworked administrator with meager funds at his disposal. The students will probably get by their exams and turn out pretty well without the library, so he puts off worrying about it to turn to more pressing problems.

How can we get to this busy man? Not through library periodicals, but only through educational periodicals can we reach him. Not through library conventions, but through educational conventions. Not through self-effacing silence, but through well-written, succinct, hard-hitting, factual, annual reports. Our attitude is not to be crusading, much less condescending, but honest striving to give the administrator the fruit of our own learning and experience. After all we owe it to our institution to provide expert counsel in the field of our speciality, for that is why we have been trained, and that is why we are here.

March 1956

VOL. 27 NO. 6

Manuscripts

Farsighted

Dear Editor:

CLW arrived and I've just about finished reading the whole thing, a pleasant task that I assign myself each time an issue appears. Perhaps I should have written at other times and told you how much I think the magazine has improved, but I felt that it would label me as a disciple of the obvious. . . .

Now a few comments on your "Just Browsing" column this month. If you haven't picked up *College and Research Libraries* yet, do so. You'll find confirmation about Catholic college libraries not reporting statistics. The regulars are there: Rosary, Marygrove, St. Catherine, St. John's (Minnesota), Immaculate Heart, St. Thomas, and St. Joseph's (Indiana), along with most of the Universities in Group I. You'll note, too, that this year Mr. Benz is reporting all the returns that he received, so we can't suspect discrimination. Our colleges are not all reporting. In this same issue you'll find a complete list of the U.S. Steel Foundation grants.

I'll subscribe to your opinion that the SLA article on "Document Retrieval" is rather poor communication. One thing we have to remember when we read articles on information retrieval is that they are very often written by the technologists or specialists, not librarians, and that their language is often scientific, borrowed from mathematics, the form to which they wish to reduce information for mechanical retrieval. However, I hesitate to ridicule the idea of Univac in the library schools. Not that any of them could afford to house it, but that information and training in mechanical methods in bibliographic organization is a must for anyone training for specialized librarianship in science and technological libraries. Certainly not everyone will have to concern himself, because this is only a limited area of the whole profession.

And, furthermore, I think you'll find very few Ph.D. theses on the subject, and very few (if any) required courses in scientific documentation in library schools. But a course in scientific documentation might not hurt our students preparing for college or university librarianship. I believe that a librarian with imagination would find much that is applicable and practical in college library situations, and certainly in the research library which is faced with the moun-

tains of technical reports and papers occasioned by the demands of present day technology. It is this very problem that has almost swamped the special libraries, and which technologists are trying to solve with various mechanical means.

Certainly, the SLA article was poor communication in a journal that should try to present articles that can be understood by all the profession. And this we can criticize or even ridicule. But let's not push this too far. There are Catholics who are training for specialized libraries, and if library schools are going to train them well, they will have to tell them about Univac, and more than that will have to introduce them to worlds like "connectivity," "digital handling," "descriptors" or "descriptive elements of a conjunctive." But train them to write it down to our level when they communicate it back to us, so that we can follow their progress.

This letter got a little longer than I thought it would when I put the date on it. However, I am as interested as you are in not having the Catholics in the profession hide their heads in the sand. And I feel just as strongly that we are hiding our heads in the sand, if we do not recognize the values involved in training for scientific librarianship, and also that there might be implications in their activities that will aid even the seminary or college library. I'm not saying that we are all to prepare for this area; it is a specialized area, but let's not mock those that do or must prepare for it. . . .

CHAS. BANET, C.P.P.S.

St. Joseph's College
Collegeville, Indiana

Curious

Dear Editor:

I thought you might be interested in knowing that we were the happy recipients of a set of fifty-four volumes entitled "Great Books of the Western World" recently distributed by the Old Dominion Foundation. It would be a point of interest to me to know how many Catholic institutions also received this set. Perhaps some official list will be issued in some journal, and just in case you are compiling such a list, I am happy to report that we did get one.

May I again commend your efforts in making the CLW a very practical and instructive organ of the CLA.

SIMEON DALY, O.S.B., Librarian
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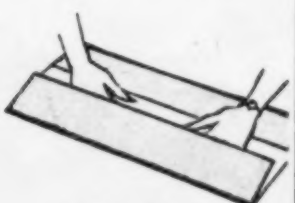
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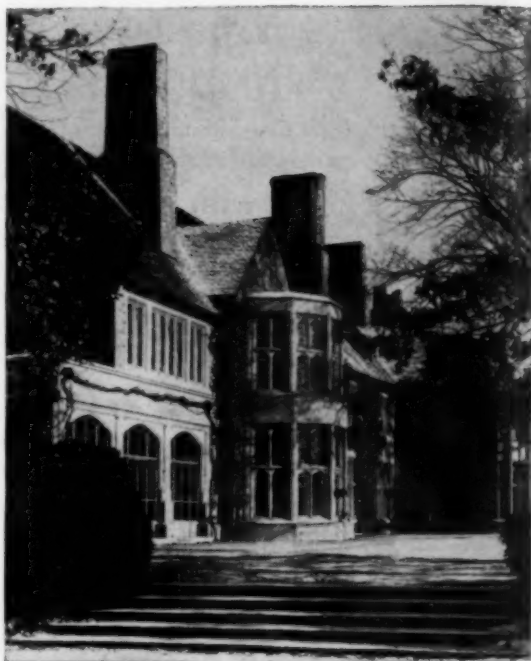
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Council Appoints New Executive Secretary at Mid-Winter Meeting

Rev. Vincent T. Mallon, M.M., the incumbent executive secretary, will turn over the office to his successor on June 1. Father Mallon accepted the position on a part time basis late in 1953. CLA's growth now demands full time service.

THE CHIEF ACCOMPLISHMENT of CLA's Executive Council meeting in Chicago in January 30 was the selection of Alphonse F. Trezza to succeed to the executive secretaryship of the Association on June 1.

Mr. Trezza has become in recent years one of the best known members of the Catholic Library Association. His work as chairman of the Catholic Book Week Committee has boosted the distribution of material from 30,000 pieces in 1953 to 400,000 in 1956. Due in large measure to his drive and imagination, the Philadelphia Unit is one of the most active in the country—their Author Luncheon attracted 700 guests last month. Mr. Trezza received his bachelor's degree from the University of Pennsylvania in 1948; his master's in 1950 and his certificate of library science from Drexel in 1949. He served in the Air Force from 1942-45 and later worked on the staff of the Villanova University Library. He will presently leave his position as head of circulation at the University of Pennsylvania Library to assume his full time duties in CLA's Central Office,

which will be moved to Villanova University, through the instrumentality of Rev. Daniel P. Falvey, O.S.A., the University's librarian.



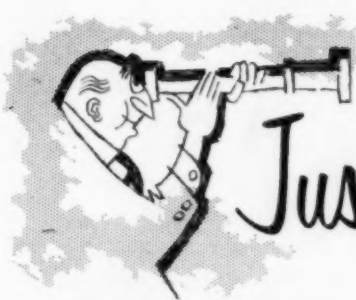
Alphonse F. Trezza

When the present Executive Secretary announced at the Milwaukee Conference that he planned to retire from the position the following year, the Executive Council set up a committee to seek out qualified candidates. Two advertisements were placed in the CATHOLIC LIBRARY WORLD; all Catholic library schools were contacted; all Units and Sections of the Association were alerted to the need. After many hours of interviews, thoughtful consideration, and discussion, the Council finally came up with the man they felt can do the job. The pres-

ent Secretary wishes to take this opportunity to extend to Mr. Trezza his warmest personal regards and to wish him notable and perduring success in a somewhat hazardous, but most rewarding work.

The Executive Council meeting, while successful in finding a new secretary, did not get

(Continued on page 292)



Just Browsing



● A quick skip and a jump through the program pages of this issue should convince the most skeptical that CLA's Silver Jubilee Conference in Boston will be among the best ever held by the Association. The location, the speakers, the dynamic host, His Excellency the Archbishop of Boston conspire to promise a memorable week. Although strictly speaking this will be CLA's thirty-second national convention, it is the twenty-fifth convention since the Association became an independent organization. Prior to that time CLA consisted of a small group of librarians who attended the annual meetings of the National Catholic Education Association. Come early and bring a friend!

ord ● The publication of the new booklet, **Your Library** (Catholic University Press, Washington, D.C. 57 p. \$1), is welcome evidence that Catholic librarians are cognizant of the need for improved library service on the elementary school level. The author, Richard J. Hurley, a contributor to the **Catholic Library World**, does a rather complete job in covering the various aspects of librarianship on the lower educational level. As a matter of fact it is too complete in many ways. The pages are tightly packed with small print and are anything but inviting to read. The booklet will be useful for those who are already very interested in starting a library, but will do little to excite interest in the average busy teacher. But considering the paucity of Catholic material on this subject, Mr. Hurley's booklet is a contribution of value.

ord ● Simmons College in Boston has invited delegates to CLA's Boston Conference to a lecture by Dr. Henry H. Hill on Modern Textbooks and Mass Education, April 3 at 8:00 p.m., at the college. Those interested in pursuing a subject touched on last month in this column, and further treated in this month's letters to the editor will be interested in **Machine Literature Searching**, by James W. Perry, Director of the Center for Documentation, and Communication Research at Western Reserve University (Inter-Science Publishers, N.Y. \$4). It is the first book treatment of this subject of specific use to the librarian.

● We made no effort to find out how many Catholic libraries received one of the 1600 sets of the Great Books of the Western World recently distributed by the American Library Association under a grant from the Old Dominion Foundation, but we know that at least four did receive them: Maryknoll Seminary, Glen Ellyn, Illinois; Mundelein College, Chicago; St. Joseph College, West Hartford, Connecticut; St. Meinrad Archabbey, Indiana. There are certainly a lot more.

● Two more Latin American states, Bolivia and Ecuador, have joined in a large scale campaign to wipe out illiteracy within their borders. The campaign, launched by the Organization of American States, is designed to establish 100,000 reading centers for new literates of all ages in twenty Latin American Republics. The two countries will establish "popular libraries in 1,500 communities. More than 3,000 centers have already been set up in Costa Rica and Nicaragua. Since the material is furnished by the Pan American Union, and since South America is for the most part Catholic, we hope that Catholic librarians in the Washington, D.C. area will cooperate with the Union in the preparation of the literature.

● This may not be the place to interject a personal note, but the personal element provides the opportunity to comment on a rather distressing fact. The Editor recently suffered a loss in the family, which was reported in one of the back pages of the CLW in Sister Edward's column. It was heart warming (and we were most grateful) to receive so many cards and notes of sympathy from readers of the column. It was also gratifying to know that the column is read by so many. Editors of journals, read chiefly by people in the religious life, are hard put to it to obtain reader reaction. It so often seems that no one reads the journals. Religious are busy people, but that is perhaps **not** the reason why they refrain from writing letters to the editor. The reason may be that their deep charity forbids them to take issue with anyone; or maybe the permissions required before submitting anything for publication dampen the ardor of all but the most vociferous. Whatever, the reason for their silence, it makes an editor's job rather discouraging at times.

● Fifteen hundred titles for young book lovers are offered in the New York Public Library's latest publication, **Books for the Teen Age**, now available free of charge in the Library's eighty branches. It is beautifully prepared and, although it is for the most part unannotated, it makes one want to go right over to the library and pick up a few titles. It is arranged by broad subject areas, "Music," "Latin America," "Sports," etc. It omits religion entirely, probably to avoid trouble. (That's one way to solve a problem; ignore it.) Like any list of this type, it contains titles that could have been just as well left out, but on the whole it is a splendid piece of work. It is well worth the 25 cent charge for a copy mailed from the New York Public Library, New York 18. ✓

● A new specialized placement service has been started in the library profession. Called "Library Placement Exchange," it takes the form of a semi-monthly bulletin. Each subscription to the bulletin includes free listing privileges, which a subscriber can use as the need arises. No placement fee is charged. Complimentary issues and detailed information are available by writing Library Placement Exchange, P.O. Box 12, Benjamin Franklin Station, Washington 4, Pa. ✓

● A long awaited, two hundred seventy-one page sales catalogue of United Nations publications has just been published covering the years 1945-55. It is the first cumulated publication in the field, and will prove a valuable reference tool, as well as buying source. It can be secured from the United Nations Department of Publications, New York. ord

● Readers of this column may become bored, or even annoyed, with continued harping on an old theme, but we cannot help but remark the conspicuous absence of Catholic library people from the recent Mid-Winter Meeting of the American Library Association in Chicago. It is true that first things come first, but that does not mean that second things ought to be neglected. Our own libraries demand the bulk of our interest and time, but we have a professional obligation, also, to librarianship as a whole. We recently heard of the appointment of a priest to a certain ALA committee. The committee held an open meeting and it was packed with librarians from Catholic libraries. The year previous, there was scarcely one Catholic representative there. Do we go only when we have a champion or do we go to learn and contribute? The problem is a complex one. In some cases the legitimate excuse is lack of funds; in another it may be a smugness sounding like, "what can they teach us?" In another case an individual may feel he is "not wanted." A little serious analysis will convince the fair minded person that he has a lot to learn from the experts in the field; that he is wanted, or will be, if he has something to contribute; that he will really be able to find the funds to attend, if he is convinced of the matter's importance. After all, Catholicism is a light on a mountain, not a candle under a bushel basket. It is quite distasteful to have to hang out our wash on a public line, but, so far, it hasn't been drying indoors.



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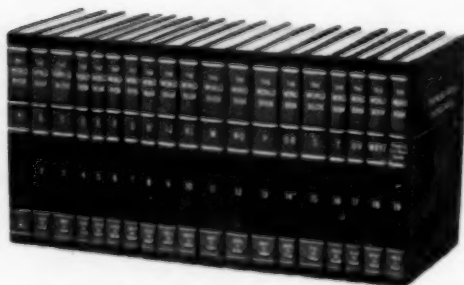
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January 20, 1956

Reverend and dear Father:

On this joyous occasion of the Silver Jubilee Independent Convention of the Catholic Library Association in Boston, April 2-6, it affords me genuine pleasure to inform you that our Most Holy Father, Pope Pius XII, has graciously deigned to impart his special Apostolic Benediction as a pledge of divine favor and a token of his paternal benevolence. It is the express wish of His Holiness that this Blessing be shared by all the members of the Association as well as by everyone who joins with you in this Jubilee Meeting.

While conveying to you this August Message of the Sovereign Pontiff, I desire to extend to you also my own personal congratulations and good wishes. Your work of initiating, fostering and encouraging any movement that will promote Catholic literature and Catholic library work is most laudable and much needed in the world today. I trust that this Benediction of the Vicar of Christ will serve to inspire the members of the Association to continue with renewed vigor in the days ahead their noble endeavors of the past twenty-five years.

With sentiments of esteem and renewed felicitations,
I remain

Sincerely yours in Christ,

Archbishop of Laodicea
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Reverend Vincent T. Mallon, M. M.
Executive Secretary
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Silver Jubilee Conference

(Thirty-second Annual)


of the

Catholic Library Association

Boston, Massachusetts

Somerset Hotel

April 2 - 6, 1956

Theme:  Reading in the Home

Solemn Pontifical Mass

Tuesday, April 3, 9:30 a.m.

PLACE: St. Clement's Eucharistic Shrine, Boylston and Ipswich Streets, Boston.

CELEBRANT: The Most Reverend Richard J. Cushing, D.D., LL.D., Archbishop of Boston.

SERMON: The Most Reverend Richard J. Cushing, D.D., LL.D., "The Truth Shall Make You Free."

Advisory Board Meeting

Tuesday, April 3, 11:00 a.m.

CHAIRMAN: Sister M. Eone, O.S.F., Vice-President, The Catholic Library Association.

BOARD: Chairmen of Local Units, Committees, Sections, Round Tables, Members of the Executive Council, and the Editor of the Catholic Periodical Index.

Opening General Session

Tuesday, April 3, 2:30 p.m.

PRESIDING: Sister M. Eone, O.S.F., Vice-President, The Catholic Library Association.

WELCOME: Miss Mary Alice Rea, Chairman, New England Unit, The Catholic Library Association.

ADDRESSES: Silver Anniversary of the Catholic Library Association as an independent organization.

Mr. John M. O'Loughlin, Librarian, Boston College, "CLA Beginnings."

Rev. A. Homer Mattlin, S.J., President, The Catholic Library Association, "CLA Present and Future."

Very Rev. Msgr. John S. Kennedy, Editor, The Catholic Transcript, Hartford, Connecticut, "Reading in the Home."

President's Reception

Tuesday, April 3, 4:30 p.m.

All are invited to meet the President and other officers of CLA. Refreshments will be served.

Luncheon Session

Wednesday, April 4, 12:00 noon

PRESIDING: Rev. A. Homer Mattlin, S.J., President, The Catholic Library Association.

ADDRESSES:

Dr. William A. FitzGerald, Director, Peabody Library School, Nashville, Tennessee, "The Family Book Shelf."

Mr. Riley Hughes, author of *The Hills Were Liars*, Associate Professor of English, Georgetown University, "The Novel and I."

Mass for Deceased Members

Thursday, April 5, 7:00 a.m.

Delegates are urged to attend Mass for the happy repose of the souls of their former associates in CLA.

Library Schools Breakfast

Thursday, April 5, 8:00 a.m.

Alumni of the major schools of library science find this annual breakfast an opportunity to renew old acquaintances. Special seating arrangements can be planned.

Tours

Thursday, April 5, 12:30 p.m.

Various tours have been arranged for visits to outstanding libraries in the Boston area, as well as historic shrines. One tour will be climaxed by an informal call on His Excellency the Archbishop of Boston.

Unit Chairmen's Meeting

Thursday, April 5, 8:00 p.m.

PLACE: Cenacle Convent, 196 Lake Street, Brighton, Massachusetts.

CHAIRMAN: Brother Arthur L. Goerd, S.M., Executive Council Member of the Catholic Library Association.

AGENDA: Discussion of Unit Affairs.

SECTIONS AND ROUND TABLES

Seminary Libraries Round Table

Tuesday, April 3, 7:30 p.m.

PLACE: St. John's Seminary, Brighton, Mass.

CHAIRMAN: Rev. Brendan C. Connolly, S.J., Librarian, Weston College, Weston, Mass.

TOPICS:

Rev. John H. Harrington, St. Joseph Seminary, Yonkers, N.Y., "Report on Union Catalogue Project."

Rev. John A. Broderick, St. John's Seminary, Boston, Mass. and Rev. Theophil T. Mierzwinski, St. Thomas Seminary, Hartford, Conn., "Common Interests of Seminary Libraries."

University and College Section

CHAIRMAN: Sister M. Claudia, I.H.M., Librarian, Marygrove College, Detroit, Mich.

SECRETARY: Rev. Louis Lorei, Librarian, Gannon College, Erie, Pa.

Wednesday, April 4, 9:30 a.m.

TOPIC: Mr. Stephen A. McCarthy, Director, Cornell University Libraries, Ithaca, N.Y., "Book Selection and the College Library: Policy, Procedure, and Evaluation."
Discussion.

Friday, April 6, 2:00 p.m.

TOPIC: Sister H. Helen, S.N.D., Librarian, Trinity College, Washington, D.C., "Book Purchasing for the College Library: Who, What, Where, How?"
Discussion.

Cataloguing and Classification Round Table

Thursday, April 5, 9:30 a.m.

CHAIRMAN: Miss Margaret Mary Henrich, Librarian, Institute of Local and State Government, University of Pennsylvania, Philadelphia, Pa.

PANEL DISCUSSION: Practical Problems of Cataloguing for Catholic Libraries.

MODERATOR: Rev. Oliver L. Kapsner, O.S.B., Catholic University of America, Washington, D.C.

SPEAKERS:

Rev. Edward L. Binsfeld, C.P.P.S., Librarian, St. Charles Seminary, Carthagen, Ohio, "Catholic Church as Author Entry."

Mr. Joseph W. Sprug, Editor, Catholic Periodical Index, Washington, D.C., "Catholic Church as Subject Heading."

Sister Dorothy, S.N.D., Librarian, Little Flower High School Philadelphia, Pa., "Use of Catholic Subject Headings with Sears' List."

"Saints' Names: English or the Vernacular?"

Reference Libraries Section

Wednesday, April 4, 2:30 p.m.

CHAIRMAN: Rev. Edmond F. X. Ivers, S.J., Librarian, Woodstock College, Woodstock, Md.

BUSINESS MEETING.

High School Libraries Section

CHAIRMAN: Sister M. Avelina, C.S.C., Notre Dame High School, Batavia, N.Y.

SECRETARY-TREASURER: Rev. Daniel G. Duggan, Little Seminary, Buffalo, N.Y.

Monday, April 2, 6:30 p.m.

DINNER MEETING: High School Advisory Board.

Wednesday, April 4

TOPICS:

9:30 a.m.

Brother John of the Cross, C.S.C., St. Edward's High School, Lakewood, Ohio, "Reading in the Home—a First Aid to the School."

Miss Anna Clark Kennedy, Supervisor of School Libraries, New York State Department of Education, Albany, N.Y., "High School Student vs. The Family Reading Circle."

2:30 p.m.

BUSINESS MEETING.

Elementary School Libraries Section

CHAIRMAN: Sister M. Camillus, R.S.M., Librarian, Mount Mercy College, Pittsburgh, Pa.

Pre-Conference Session

Monday, April 2

9:30 a.m.

ADVISORY BOARD MEETING.

11:00 a.m.

OPENING SESSION:

CHAIRMAN: Sister M. Camillus, R.S.M.

WELCOME: Rt. Rev. Msgr. Timothy F. O'Leary, Superintendent of Schools, Archdiocese of Boston.

ADDRESS: Dr. Frances Henne, School of Library Service, Columbia University, N.Y.C., "The Library in the Elementary School."

12:30 p.m.

LUNCHEON:

CHAIRMAN: Rev. Andrew L. Bouwhuis, S.J., Librarian, St. Peter's College, Jersey City, N.J.

ADDRESS: Miss Jennie D. Lindquist, Editor, The Horn Book Magazine, "Children's Literature."

DISPLAYS AND EXHIBITS.

2:00 p.m.

2:30 p.m.

PANEL DISCUSSION: Library Facilities for Catholic Schools.

MODERATOR: Mrs. Margaret Ludwig, Elementary Section Chairman of the Western Pennsylvania Unit.

SPEAKERS:

Miss Martha Engler, Boston Public Library, "No School Library? Use the Public Library."

Miss Sally Ann Quinn, Chairman of the Parish Library Round Table, "No School Library? Use the Parish Library."

Sister M. Leonard, O.S.F., St. Joseph School, Pittsburgh, Pa., "No School Library? Organize Classroom Collections."

Rev. Andrew L. Bouwhuis, S.J., "No School Library? Fight for One!"

Conference Session

Wednesday, April 4, 2:30 p.m.

PRESIDING: Rev. Edward J. Gorman, Superintendent of Schools, Diocese of Fall River, Mass.

TOPIC: Mrs. Mary Reed Newland, "Family Reading."

DISCUSSION LEADERS:

Teacher—Sister M. Walter, S.S.N.D., Roxbury, Mass.

Librarian—Miss Ethna Sheehan, Superintendent of Work with Children, Queens Borough Public Library, Jamaica, N.Y.

BUSINESS MEETING.

CHAIRMAN: Sister M. Camillus, R.S.M.

AGENDA: Constitution; Catholic Book Week; Membership; Advisory Board Recommendations.

Hospital Section

Tuesday, April 3, 12:30 p.m.

CHAIRMAN: Sister M. Germaine, S.S.M., St. John's Hospital, Tulsa, Okla.

LUNCHEON SPEAKER: Miss Elizabeth Ewens, Bruce Publishing Company, Milwaukee, Wis.

Wednesday, April 4

9:30 a.m.

TOPICS:

Frederick J. P. Rosenheim, M.D., Boston College School of Social Work, "Philosophy of Library Personnel."

Miss Mary McNamara, Librarian, Henry Ford Hospital Medical Library, Detroit, Mich., "The Hospital Librarian as a Public Relations Agent."

2:00 p.m.

BUSINESS MEETING: Constitution; Newsletter.

BOARD MEETING: Follows Business Meeting.

Thursday, April 5, 9:30 a.m.

TOPICS:

The Most Reverend Richard J. Cushing, D.D., LL.D., Archbishop of Boston, Editor-in-Chief of The Catholic Nurse, "Reading for the Hospital Family."

Miss Marie Farrell, R.N., Dean, Boston University School of Nursing, President of Massachusetts League for Nursing, "Doctors and Nurses Write Research Papers, but the Librarians Locate and Supply the Source Materials."

Friday, April 6, 2:00 p.m.

BUSINESS MEETING: If necessary.

Parish Libraries Round Table

Wednesday, April 4

2:30 p.m.

ROUND TABLE DISCUSSION:

CHAIRMAN: Miss Sally Ann Quinn, St. Theresa's Parish Library, West Roxbury, Mass.

SPEAKERS:

Rev. John Nolan, Librarian, Mater Christi Seminary, Albany, N.Y.

Mr. Owen McGowan, St. Martin de Porres Book Shop, Fall River, Mass.

Rev. William A. Tennien, Orestes Brownson Library, Burlington, Vt.

Miss Kathleen B. McCormick, St. Theresa's Children's Library, West Roxbury, Mass.

8:00 p.m.

SYMPOSIUM: Catholic Reading.

CHAIRMAN: Very Rev. Msgr. Lawrence A. Riley, Secretary to Archbishop Richard J. Cushing, St. John's Seminary, Brighton, Mass.

SPEAKERS:

Very Rev. Msgr. John J. Dougherty, Immaculate Conception Seminary, Darlington, N.J.

Rev John P. Redding, S.T.D., St. Theresa's Parish, West Roxbury, Mass.

Public Libraries Round Table

Tuesday, April 3, 6:00 p.m.

CHAIRMAN: Miss Mary Alice Rea, Boston Public Library, Chairman of the New England Unit, Chairman of Local Arrangements for Conference.

DINNER MEETING TOPICS:

Miss Eleanore Donnelly, Children's Services, London, Ontario, "Treasures to Share."

Mr. Rudolph Elie, music critic, The Boston Herald, "How to be Funny Though Sad."

Mr. William J. Roehrenbeck, Director Public Library, Jersey City, N.J., "Bringing the Library to the Community."

Library Education Meeting

Wednesday, April 4, 4:30 p.m.

TOPIC: Sister M. Reynoldine, O.P., Rosary College, River Forest, Ill., "What Are the Distinctive Features of a Catholic Library School?"

REPORTS:

Sister M. Dominic, Nazareth College, Rochester, N.Y.

Rev. Daniel P. Falvey, O.S.A., Villanova University, Philadelphia, Pa.

Mr. William A. Gillard, St. John's University, Brooklyn, N.Y.

Rev. James J. Kortendick, S.S., Catholic University of America, Washington, D.C.

Religious Order Special Meetings

AMERICAN BENEDICTINE ACADEMY. LIBRARY SCIENCE SECTION.

Wednesday, April 4, 4:30 p.m.

CHAIRMAN: Sister M. Jane Frances, O.S.B., Associate Librarian, Mount St. Scholastica College, Atchinson, Kan.

FRANCISCAN EDUCATION CONFERENCE LIBRARY SECTION, FRIARS AND SISTERS

Wednesday, April 4, 4:30 p.m.

CHAIRMAN: Rev. Ambrose Burke, T.O.R., Librarian, St. Francis Preparatory School, Spring Hill, Pa.

JESUIT LIBRARY CONFERENCE

Wednesday, April 4, 7:30 p.m.

CHAIRMAN: Rev. Gilbert Peterson, S.J., Librarian, Campion High Schol, Prairie du Chien, Wis.

LOCAL COMMITTEE ON ARRANGEMENTS

HONORARY CHAIRMAN: The Most Reverend Richard J. Cushing, D.D., LL.D., Archbishop of Boston and Metropolitan of New England.

CHAIRMAN: Miss Mary Alice Rea, Boston Public Library, Chairman of the New England Unit.

HOSPITALITY AND LODGING:

Sisters: Sister Mary James, S.S.N.D., Malden Girls Catholic High School.

Priests and Brothers: Rev. John A. Broderick, St. John's Seminary; Rev. Brendan C. Connolly, S.J., Weston College.

Laity: Miss Alice Marie Buckley, Jamaica Plain High School Library.

MASS: Conference and Daily: Rev. John A. Broderick, St. John's Seminary; Rev. Brendan C. Connolly, S.J., Weston College.

MEALS: Conference and Divisional—Luncheons and Dinners: Miss Alice Marie Buckley, Jamaica Plain High School Library.

PUBLICITY: Miss Mary Louise Sparks, Archdiocesan Department of Education; Miss Margaret Egan, Allyn and Bacon; Miss Margaret Engler, Boston Public Library; Miss Sally Ann Quinn, Children's Library, St. Theresa's Church, West Roxbury.

PUBLIC RELATIONS AND INFORMATION: Mr. William Casey, Boston Public Library; Miss Anne Armstrong, Boston Public Library.

REGISTRATION AND MEMBERSHIP: Miss Anna Manning, Boston Public Library, Secretary-Treasurer of the New England Unit.

GENERAL ASSISTANCE: Sister Marie Bernadette, R.S.M., Holy Family School, Vice-Chairman of the New England Unit; Mr. Paul Moynihan, Boston Public Library; Mr. John O'Laughlin, Boston College Baptist Library, former President of the CLA; Mr. Thomas Reiners, Boston College, Baptist Library; Miss Alice Marie Waters, Boston Public Library.

Alice M. Buckley Mary A. Rea Archbishop Cushing Sally A. Quinn Anna Manning



LODGING FOR BOSTON CONFERENCE

(All Prices are with Bath)

	<i>Singles</i>	<i>Twins</i>	<i>Doubles</i>
*Somerset Hotel 400 Commonwealth Ave. Boston 15	\$7.00-11.00	\$12.00-16.00	\$11.00
Kenmore Hotel 490 Commonwealth Ave. Boston 15	\$7.00-11.00	\$11.00-15.00	\$11.00-15.00
Fensgate Hotel 534 Beacon St. Boston	\$6.00- 7.00	\$10.00-12.00	\$10.00-12.00
Bostonian Hotel 1138 Boylston St. Boston 15	\$4.00- 6.00	\$ 8.50- 9.50	\$ 8.50- 9.50
Copley Square Hotel 47 Huntington Ave. Boston 16	\$5.00- 6.50	\$ 7.00-10.50	\$ 7.00-10.50
The Pioneer (YWCA) 410 Stuart St. Boston	\$3.75 and up	\$ 8.00	
Statler Hotel Park Square Boston 17	\$7.00-11.00	\$14.00-18.00	\$11.00-14.00
YMCA 316 Huntington Ave. Boston	\$2.00	\$ 4.00	

* Conference Headquarters.

Hotels are listed in order of proximity to Conference Headquarters at the Somerset.

SISTERS PLANNING to attend the Conference may make reservations for accommodations immediately at any one of the three following women's institutions. Write to:

Mother Elizabeth Mallon
Cenacle Convent
196 Lake St.
Brighton, Mass.

Mother Superior
Regis College
Wellesley St.
Weston 93, Mass.

Mother M. V. Coleman R.S.C.J.
Newton College of the
Sacred Heart
885 Centre St.
Newton 59, Mass.

(Unit Meeting will be at the
Cenacle and Religious Unit
Chairmen are advised to
lodge there.)

For additional information on lodging write to Sister Mary James, S.S.N.D., Malden Girls' Catholic High School, Malden 48, Massachusetts.

A Conference Highlight

A librarian's prime function is to serve. Subject heading lists, cataloguing schemes, circulation records, and so forth all help us to be of more help to our readers. That is why the commercial exhibits are so popular a part of any convention. We can see the latest reference books, the newest titles, the most time-saving gadgets, the handsomest furniture, the most efficient book jobber, the neatest binder, the most reasonable magazine agent, and all under one roof. We can compare prices, quality, and service, and actually handle the wares. See *all* the exhibits, so that you will get the most out of the Boston Conference.

From Birth to Maturity in a Quarter Century

BY WILLIAM A. FITZGERALD

It is not easy to make 25 years of names and statistics readable, but the Director of the Library School at George Peabody College for Teachers, Nashville, Tenn., has a flair for making the difficult appear simple.

OVER TWO THOUSAND of us who, currently, are members of the CATHOLIC LIBRARY ASSOCIATION see it as it is, today, with:

1. well programmed and well attended annual national conventions,
2. many local unit and regional conference meetings scheduled all over the country (likewise, with strong programs and good attendance);*
3. a well organized, well publicized and strongly supported CATHOLIC BOOK WEEK,
4. a regularly published, up-to-date, attractive, readable CATHOLIC LIBRARY WORLD, touching the chief problems facing Catholic librarianship,
5. a well expanded, current CATHOLIC PERIODICAL INDEX, indicating the contents of a wide assortment of journals for a sizeable list of subscribers,
6. a variety of worthwhile bibliographical tools which it has sponsored,
7. a central headquarters directed by an Executive-Secretary,
8. alert cooperative committees in required fields of interest,
9. a vital, active group of nationally elected officers convening, at least semi-annually, with the other elected members of the Executive Council to settle problems, to direct activities, to plan programs, and to balance budgets.

What a far cry all of this is from the CATHOLIC LIBRARY ASSOCIATION, which, born in Philadelphia on June 25, 1931, struggled through many vicissitudes through a quarter of a century

to what we behold at this silver jubilee. True it is that no one will pretend that our ASSOCIATION has reached a state of perfection, but what a state of perfection this present state would have seemed to the founders and pioneers and devotees of this ASSOCIATION of the past twenty-five years, who have since gone to their rewards.

To the Reverend Dr. Paul J. Foik, C.S.C., first chairman of the LIBRARY SECTION of the National Catholic Education Association, are we indebted for the direction, in its embryo state, of our ASSOCIATION. In 1921, he, with a handful of other interested librarians who desired to improve themselves professionally and to elevate the library situations in their own educational institutions, met to discuss their mutual problems with an aim at solving them by long term planning. From this small committee on libraries there was developed in 1922 the LIBRARY SECTION of the Department of Colleges and Secondary Schools of the NCEA, which continued to exist until, in 1931, on the presentation of a report by Fr. Foik on the status of the LIBRARY SECTION the CATHOLIC LIBRARY ASSOCIATION, as a bravely independent but small national organization, was born. Under his guidance the LIBRARY SECTION met in Philadelphia (1922), Cleveland (1923), Milwaukee (1924), Pittsburgh (1925), Louisville (1926), Detroit (1927), Chicago (1928), Toledo (1929). Fr. Foik continued as chairman of the LIBRARY SECTION of NCEA until 1929, when for two years he was succeeded by Francis E. Fitzgerald, first editor of the CATHOLIC LIBRARY WORLD and the first editor of the CATHOLIC PERIODICAL INDEX, who presided at the New Orleans (1930) and

Philadelphia (1931) meetings. However, Fr. Folk, until his death in 1941, continued as loyal supporter, as he had been a chief founder, of CLA. From 1931 to 1934, while he served as Vice President of CLA, and later as a member of the Executive Council he was ready not only to advise and assist but also always prepared to attend and to participate in any national conference, no matter how distant from his Texas home.

The Magazine

As a preview to the future of CLA—its organization, its activities and its publications—some highlights of the first organizational meeting seem apt. At the last meeting of the LIBRARY SECTION of NCEA in 1931, at which CLA was born, informal reporting indicates that "more than fifty Catholic librarians from fifteen states" were in attendance.

Some of the discussion dealt with the format of the CATHOLIC LIBRARY WORLD which, up until then, for its first two years had been published as a mimeographed publication at Scranton, with Francis E. Fitzgerald as editor. Moreover, this editor of the first two volumes currently worked on the organization of the CATHOLIC PERIODICAL INDEX, served as chairman of the LIBRARY SECTION of NCEA, and also was a college librarian with full time duties!

Volume I (1929-30) consisted of ten issues, covering 70 pages; and volume II (1930-31) had seven issues consisting of 54 pages. (Incidentally the subscription price was \$1.00 a year for this interesting newsletter which, when first published, had only forty paid subscribers!)

Since the members of the LIBRARY SECTION who, in 1931, organized CLA, favored a printed publication, their desires were met with the September 15, 1931, issue of volume III which began under the editorship of John M. O'Loughlin, assistant librarian of Boston College, who continued to edit the CATHOLIC LIBRARY WORLD until the end of volume VIII in 1937. During this editorship the content and quality of the material of the WORLD was improved, as well as its appearance. Ten regularly published issues each year promptly reached the desks of Catholic librarians of the country for whom the WORLD proved to be a successful catalyst. The editor served, also, for much of the time as treasurer of the ASSOCIATION in addition to his college library duties.

Volume IX which appeared in a changed format, as a journal (including handbook and proceedings materials) rather than as a newsletter,

was edited (1937-38) by Sister Reparata Murray, O.P., of Rosary College (River Forest, Illinois), who earlier had served as vice-chairman of the LIBRARY SECTION and as an indexer for the CATHOLIC PERIODICAL INDEX. At the time of her editorship, she was director of and professor in the Rosary College Department of Library Science, one of the accredited Library Schools of the United States.

Volumes X through XIII (1938-43) were edited ably and remarkably well by Eugene P. Willging, at that time librarian of St. Thomas College (more recently renamed the University of Scranton). Mr. Willging laid the basis of the present strength and professional content of the CATHOLIC LIBRARY WORLD. As the various issues of those four volumes are reviewed increased admiration for the editorial direction grows, and amazement increases that so wonderful a development was brought about by an editor who although also Secretary of the ASSOCIATION, and a full time college librarian and occupied with other duties, received no financial return from the ASSOCIATION. Dorothy E. Lynn, also of Scranton, succeeded Mr. Willging and carried on in volumes XIV through XVII (1943-46) the tradition for professionalism which was established so well by her predecessor.

Trinity of Tasks

With the establishment of the office of Executive-Secretary the editorship of the CATHOLIC LIBRARY WORLD was taken over by Laurence A. Leavey who successfully developed the professional content of the official journal of CLA. Mr. Leavey edited volumes XVIII through the February issue of volume XXIII (1946-52). At the same time he served as editor of the CATHOLIC PERIODICAL INDEX and as first full-time Executive-Secretary. The combination of these three positions, under Mr. Leavey's direction, brought all ASSOCIATION activities to a central headquarters located in the Manhattan College Library. Again it is amazing to review the stimulating contents of the six volumes edited by Mr. Leavey and to realize that he carried on simultaneously and ably so many tasks for the ASSOCIATION. This trinity of tasks involving CLW, CPI and the affairs of CLA was too much at last for one person, who temporarily exhausted, was forced to relinquish his editorship in 1952. Jeanette Murphy Lynn, to whom we owe AN ALTERNATIVE CLASSIFICATION FOR CATHOLIC BOOKS (with its superb introductory essay on the philosophy of classification) carried

on ably as editor until the conclusion of volume XXV.

Since 1954, starting with volume XXVI, the editorship was assumed by the Reverend Vincent Mallon, M.M. Today we see the CATHOLIC LIBRARY WORLD in a new format, attractive to view, stimulating to read, professional in outlook, up to the minute in appearance, with the largest subscription list in its history—2205. Compared with the 40 subscribers of December, 1929!! What a credit to editors, members and subscribers of today; but even more, what a credit to those early members who believed in the CATHOLIC LIBRARY WORLD and projected it into printed form; to those editors who served without salary and without expense to the ASSOCIATION, and to the many educational institutions which freely contributed the work and services of their librarians plus space in their libraries in the furtherance of this publication. The CATHOLIC LIBRARY WORLD indeed has fulfilled its purpose as expressed by its first editor:

"To create a vehicle to carry a message to our American Catholic Librarians."

At the 1931 organizational conference a lively session was devoted to the CATHOLIC PERIODICAL INDEX which was, from the beginning, one of the chief bibliographic interests of the ASSOCIATION. Although in its infancy many of our members assisted in indexing the materials, it was one of the greatest worries, through the years, of the ASSOCIATION's officers and a continuing financial drain not only on the ASSOCIATION but also on the educational institutions (including some individuals), which, to help place CPI on a firm, self-supporting basis, contributed special funds for its support in the early years and paid high rates in the late years. One need only review past volumes of the CATHOLIC LIBRARY WORLD, and to recall the programs of all CLA conferences or to have participated in long-lasting Executive Council meetings to realize the amount of time and interest and devotion allotted over the years to CPI.

Need of Index

Approximately one-third of the first number of the first volume of the CATHOLIC LIBRARY WORLD is devoted to CPI, with lists of those who contributed funds to guarantee publication. In later volumes there are lists of the same or added contributors to funds to aid the project. Brave and confident were these supporters, many long since dead, who saw the important need and envisioned a great future for this outstand-

ing bibliographic tool. Actually it has taken approximately a quarter of a century to establish CPI on the firm basis which it holds today.

As early as 1922 William Stetson Merrill presented CPI in prophecy when at the LIBRARY SECTION's meeting of NCEA, he delivered a paper entitled "A Catholic Index to Periodicals." This germ was so developed under the capable inspiration and direction of Fr. Foik, during the years when he was LIBRARY SECTION chairman, that, in 1929, Francis E. Fitzgerald, as editor, with Marion Barrows as co-editor and Sister M. Reparata assisting the editors, received the aid of a voluntary board of members to index a group of Catholic periodicals. After three quarterly issues a cumulative volume for 1930 was published under the co-editorship of Mr. Fitzgerald and Miss Barrows. In 1932 the H. W. Wilson Company published for CLA under the editorship of Miss Barrows the annual volume for 1931.

Founders' Vision

Throughout the years 1929 to 1936 a sustaining fund to which many loyal members contributed was established to care for a salary deficit. In addition, year after year, the CLA from its meager resources contributed to the subsidization of this worthy project. Again praise must be given for the vision and self-sacrifice of the founders of CPI including all who helped with early indexing and editing.

When in 1938 the editorship with full indexing responsibility was accepted by Laurence A. Leavey it was necessary to revise, edit and publish the material which had been partially assembled for the 1930-33 circulation. However, in order to index the immediately necessary up-to-date materials for the current year a regrettable gap covering 1934-38 was left untouched. When that gap has been filled the CPI will offer adequate coverage from 1930 to within a few months of any current date. Mr. Leavey resumed quarterly and annual cumulations with 1939 and in addition to the 1930-33 cumulation has edited cumulations covering January 1939-June 1943, July 1943-June 1948, July 1948-June 1950, and July 1950-June 1952.

In 1952 when due to his temporary illness Mr. Leavey reluctantly gave up the editorship of CPI he was succeeded by the present capable editor, Joseph W. Sprug, who has carried on since then with offices at Catholic University. Thus far, in addition to regular quarterly cumulations Mr. Sprug has edited cumulations cover-

ing June 1952-May 1954, and June 1954-May 1955. Rev. James Kortendick, S.S., as chairman of an active committee on CPI, has been responsible since 1942 for directing in the name of CLA the CPI activities. New methods of production and the introduction of selective as well as complete indexing have made it possible to offer a key in English to 150 leading Catholic periodicals of the United States, Canada and Europe. Three times as many periodicals are being indexed as in earlier years, the quarterly issues and the cumulations are published promptly on a current basis and, at long last, CPI is free from debt and is self-supporting!

Birthday Topics

Some of the papers delivered at the LIBRARY SECTION birthday of CLA included titles such as, "Professional Training for Librarianship," "The Library in the Catholic College," "Children's Literature in Public Libraries," "Adventures in Book Selection." Reports were given by committees on: "Classification and Cataloguing," "Catholic Bibliography," "Retrospective Periodical Indexing," "List of Doctoral Dissertations," "Catholic List of Books," How familiar to us are all or much of the subject matter of these topics and reports.

From these early statements have developed desires for professionally educated librarians through the appointment of qualified personnel in the Catholic educational fields and, to meet these desires, the development of courses and departments of library science. Through the years, five Catholic Library Schools, which met the rigorous standards of the Board of Education for Librarianship of the American Library Association, were placed on the list of nationally accredited Library training agencies, and likewise, many departments of library science met the full approval of their state departments of education. The first to be nationally accredited was the College of St. Catherine (St. Paul, Minnesota), a few months before the birth of CLA. This combination of trained librarians and accredited training centers for librarianship has contributed to the amazing growth, through all levels, of our Catholic educational institutions.

A survey of library conditions made in the 20's by Fr. Foik presented so dreadful a picture of librarianship and libraries that it remained unpublished. Today, although there is much to be done, as in all fields, most educational institutions can point with pride to worthwhile capable librarians, professionally alert, administering

well organized collections in suitable quarters and servicing student bodies and faculties in all of their bibliographic pursuits.

Although much remains to be done, the bibliographical progress of our ASSOCIATION during the quarter century has been tremendous. Besides the continual development and publishing of the CATHOLIC LIBRARY WORLD and the CATHOLIC PERIODICAL INDEX, the ASSOCIATION has for some years issued a useable, up-to-date HANDBOOK which saw its origin in the BULLETIN OF CATHOLIC LIBRARY ASSOCIATION which was published in 1936. This early HANDBOOK contained the list of officers, a few articles on the Association and its publications, the constitution, a few summaries of programs of 1935 meetings, and a list of the members for 1935. The contents of these 48 pages which suffered in proof-reading are a far cry from the 104 pages of well presented material in the 1955-56 HANDBOOK.

Notable Publications

Of the many outstanding bibliographical contributions, developed under the auspices of CLA, have been: Jeanette Murphy Lynn's AN ALTERNATIVE CLASSIFICATION FOR CATHOLIC BOOKS (adjustable to Library of Congress and Dewey Decimal Classification Schemes); Sister Melania Grace's BOOKS FOR CATHOLIC COLLEGES (which originally was planned as a Catholic supplement to the Shaw List); THE CATHOLIC BOOKLIST (edited by Sister Mary Luella, O.P., from 1942 to 1949 and since then annually at CATHOLIC BOOK WEEK by Sister Stella Maris, O.P.); THE CATHOLIC SUPPLEMENT TO THE CHILDREN'S CATALOG and the CATHOLIC SUPPLEMENT TO THE STANDARD FOR HIGH SCHOOL LIBRARIES (which have proved their volume in assisting with book selections at all school levels); Fr. Kapsner's CATHOLIC SUBJECT HEADINGS (for use with Sears or Library of Congress Headings); and William FitzGerald's THE FAMILY BOOK SHELF (in cooperation with the Confraternity of Christian Doctrine in 1948 and 1954).

Other bibliographies which have been published under CLA auspices have served worthwhile purposes from time to time such as the SEMINARIAN'S READING LIST, LENTEN READING LIST, SAINTS FOR MODERN READERS (prepared by Sister Jane Frances, O.S.B.), the VICTORY BOOK LIST FOR ARMED FORCES (compiled by William FitzGerald, Brother A. Thomas, F.S.C., and Richard J. Hurley, in cooperation with the National Catholic Community Service

of the U.S.O.) and various publications prepared by Eugene P. Willging.

Some of the early national conferences of CLA attracted as few as 35 registered members. How different that total is from the hundreds in attendance at recent meetings. Of course, there has been a gradual growth in membership, an awareness of the significance of national conferences, and much careful and worthwhile preparation in the work of publicity and organization. Undoubtedly, the growth of the national ASSOCIATION has been assisted greatly by the many local units which exist throughout the country. Those local units had their origin in a meeting of four librarians (then holding positions in Brooklyn, New York) who attending one of the regional conferences at Caldwell College in New Jersey in 1934 were convinced that closer local association of librarians was the key to the growth of a really strong national association.

Birth of Units

These librarians, Brother Aurelian Thomas, F.S.C. (now director of libraries at Manhattan College), Sister M. Natalena, C.S.J. (now director of admissions at the Catholic University of Puerto Rico), and Sister Mary Louise, R.S.M. (still associated with Bishop McDonnell Memorial High School in Brooklyn), and the writer organized the Brooklyn-Long Island local unit at Brooklyn Preparatory School on Ascension Thursday, May, 1934. From this unit developed the 32 local units and regional conferences which now dot the United States. By spreading the ideals of CLA these units have strengthened CLA. When this movement began there were 425 members of CLA whereas today there are 2205. No small part of this growth is due to the energy and interest of members of local units.

Prior to the growth of the local unit regional conferences of Catholic librarians were held in Chicago in 1929, 1930, 1931, 1932 and 1933. Eastern regional conferences were held at Fordham University in 1930 and 1931, Boston College in 1932, College of New Rochelle in 1933, Caldwell College in 1934. Later regional conferences were held at Rosemont College in 1935 and in Hartford, Connecticut in 1936. From then on, except in certain areas in the Mid-South, Mid-West and Far-West, CLA members have tended to participate in local unit meetings and in annual national conferences.

CATHOLIC BOOK WEEK has had phenomenal growth from the first time when it was organ-

ized in Boston by Mr. Charles L. Higgins of the Boston Public Library and developed on a national basis starting in 1940. The desire was to emphasize Catholic literature not only in Catholic institutions of learning but also in public areas, especially in public libraries. CATHOLIC BOOK WEEK had as its aim to promote national attention for Catholic literature, and, in addition to general publicity means, it projected a reading list which Mr. John M. Loughlin, assisted by outstanding subject specialists, edited and which the America Press published. From this has grown the practical annual, CATHOLIC BOOK LIST with its well edited, carefully selected, current titles. CATHOLIC BOOK WEEK has grown in size with the years, especially recently under the directions of Mr. Alphonse F. Trezza, Executive Secretary-elect of CLA, and has had the support of many of CLA's members who have directed it, planned posters and poster campaigns, edited lists and organized book displays. Although originally CATHOLIC BOOK WEEK was planned for the fall, at the suggestion of Brother Aurelian Thomas, it was transferred for greater emphasis to February—Catholic Press Month.

Big Weakness

Summaries of most of the national conferences have appeared from time to time in the CATHOLIC LIBRARY WORLD. Many of the speeches which have been delivered at the conferences have been printed in our official journal. However, one big defect in an organization as active and as large as ours is the absence of an annual publication which should include the proceedings of annual meetings and the official decisions of the Executive Council. At one time it was planned to use the October issue of the CATHOLIC LIBRARY WORLD as a proceedings number but because the deliberations were so lengthy this arrangement was discarded.

During our 25 years as an independent organization we have had three constitutions of which the present one is the most adjustable because the articles are confined to four items with all other materials treated as by-laws which can be changed easily as the occasion requires.

The President's office since 1931 has been filled by seven priests: Fathers William Stinson, S.J. (d. 1935), Peter Etzig, C.S.S.R. (d. 1936), Albert O'Brien, O.F.M., (d. 1937), Colman Farrell, O.S.B., Thomas Shanahan, Andrew Bouwhuis, S.J., Homer Mattlin, S.J.; four laymen: Paul Byrne, William FitzGerald, Richard Hurley, John O'Loughlin; two women: Sister Mary Reparata, O.P. (d. 1954) and Helen L. Butler;

and one brother. Brother Aurelian Thomas, F.S.C. These presidents, devoted to various aspects of librarianship, came from full time positions in universities, colleges, seminaries, schools, and formal library education. With the aid and advice of other officers and especially the devoted members of the Executive Council the direction of CLA has gone on. To list the countless numbers of members who have served on committees, developed units, produced CLA bibliographies, led in the development of library education and in the spread of CATHOLIC BOOK

WEEK would be to produce a litany which would extend for pages. CLA, an ever growing service of inestimable benefit to Catholic education and to Catholic life owes its present state of vitality to the many loyal members who so freely, yet so energetically, have supported its objectives year in and year out.

In lighting the candles of the twenty-fifth birthday cake to welcome a quarter of century of progress for librarianship let us pay credit to all members, living and dead, who have contributed to this happy occasion!

1956 CALENDAR

March. Western New York Unit, Bishop Quigley High School, Buffalo, N.Y.

March 11. Trenton Unit, St. Francis Hospital, Trenton, N.J.—Spring Meeting.

April. Western New York Unit, St. Mary's Seminary, Buffalo, N.Y.

April 2-6. Catholic Library Association ANNUAL CONFERENCE—SILVER JUBILEE. Hotel Somerset, Boston, Mass. Theme: Reading in the Home.

April 7. Northern California Unit, Spring Meeting.

April 18. Columbus Unit, Cathedral Book Shop, Columbus, Ohio.

April 21. Michigan Unit. Spring Meeting, Siena Heights College, Adrian, Mich.

April 23. Southern California Unit, Spring Meeting, Loyola University, Los Angeles, Calif.

April 28. Greater Cincinnati Unit, 2:00-5:00 p.m., at the Fontbonne. New officers to be elected.

April 28. Greater New York Unit at St. Helena's High School, Bronx, N.Y.

May. Greater Louisville Unit.

May. Western New York Unit, Notre Dame High School, Batavia, N.Y.

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The Awful Fact

BY SISTER M. ANTONINE, O.S.B.

The Librarian at the College of St. Scholastica, Duluth, Minn., reports on an alumnae study now in progress at the College. The facts are a bit alarming, but, we dare say, quite applicable beyond the shores of Lake Superior.

AN ANALYSIS of the reading interests of our Catholic laity is sometimes used as an indication of the vitality of their Catholic culture. As a part of a second alumnae study, the faculty of the College of St. Scholastica, Duluth, Minnesota, has recently completed a survey of the cultural interests of its graduates of 1942 to 1952. Three hundred and seventy-four replies (61 per cent) were received, including fifty replies from religious. One section of this inquiry included questions on reading interests.

The alumnae were asked to check whether they had read certain titles which were appearing on the best seller lists at the time the questions were formulated, and they were asked to indicate their reaction to the book. The list was very limited due to a lack of space, and, consequently, the conclusions that can be drawn validly are rather limited.

One-half had read *The Cardinal* and *The Seven Storey Mountain*; one-third had delved into Bishop Sheen's popular *Peace of Soul* and Father Keller's *You Can Change the World*; and about one-fifth had read Graham Greene's *Heart of the Matter*. The great majority indicated they enjoyed these books. The largest per cent of dissenters occurred in referring to the *Heart of the Matter* with four per cent indicating they disliked the book.

Fiction and biography accounted for the greatest reading enjoyment. Notable is the increase in the number of lay alumnae who preferred spiritual books. In the previous study*, only one-

tenth indicated they preferred spiritual reading; in this study, slightly over one-fifth preferred spiritual books. Although the greater availability of good spiritual books may account for this increase in part, the College should be able to take some credit for this stimulation of interest.

The answers also suggest that most graduates evaluate books on sound Christian principles. All but three agreed that sin may be included in a book if it is presented as evil rather than as a desirable good. Only six said a novel had to have a happy ending to be a good book. Ninety per cent realized that a book to be considered Catholic literature needs more than church-going characters.

The number of books in their personal libraries, and the means of obtaining books were surveyed as indications of reading interests. Almost one-half of the group have more than one hundred books in their own libraries, and more than one-third own between twenty-five and one hundred books. In addition, more than half indicated they patronize the public library. This certainly is better than the national ratio for adult patronage of libraries.

Thirty-four per cent have memberships in book clubs. The Book-of-the-Month Club with thirty-six memberships and the Literary Guild with thirty-four memberships were the most popular. The Catholic Book Club, Bruce's Literary Foundation, and the Thomas More Book Club, it is regretted, had a total of only seventeen members.

Membership in literary discussion groups is very limited. Only six belong to the Great Books program and twenty-two are members of other

* College of St. Scholastica, *The First Fifteen Years*, McMullen, 1947.

literary discussion groups. The absence of formal discussion groups in their areas may account for the low membership, but if they were very interested in this type of activity they would attempt to form groups of this kind. Perhaps they are content with the occasional "book lecture" at P.T.A. or women's club meetings.

TABLE I
MAGAZINE READING RESULTS

MAGAZINE	Frequency of Reading			
	Usually	Occas.	Never	No Ans.
	%	%	%	%
Reader's Digest	43	45	6	6
Time	36	43	12	9
Life	35	51	5	9
Ladies Home Journal	33	47	9	11
McCalls	27	47	13	13
Good Housekeeping	27	50	12	11
Saturday Evening Post	25	49	13	13
Catholic Digest	25	40	28	7
Newsweek	22	53	15	10
Extension	13	40	35	12
Cosmopolitan	13	39	34	14
Vogue	12	46	28	14
Parent's Magazine	10	33	41	16
Sign	8	18	60	14
America	6	26	53	15
Harper's	5	39	47	9
Atlantic	5	27	50	12
New Yorker	5	33	40	12
Catholic World	5	19	58	18
Integrity	3	14	64	19
Movie Magazines	2	15	61	22
Theatre Arts	1	10	71	18
Vital Speeches	1	16	64	19
True Story	.3	2	79	18

The secular magazines have more readers than the Catholic magazines. The Catholic magazines listed are in positions 8, 10, 14, 15, 19, and 20. (See Table I.) Since at present there are no other published studies of college alumnae's magazine reading habits, it is difficult to judge whether St. Scholastics are better or worse than other Catholic women's college graduates. In any case, they are not as frequent readers of Catholic magazines as the faculty desires.

Consideration of the results reveals the graduates are most interested in the lighter magazines, the women's stand-bys and the news magazines. To what extent this type of reading influences their actions and philosophy of life, it is almost impossible to determine by means of a questionnaire. The discussion of articles appear-

ing in these magazines at alumnae gatherings might reveal the extent of their influence.

The interest in news magazines is considered good and it correlates well with the answers to newspaper reading and participation in civic affairs. It is encouraging to have college women interested in affairs beyond their own back yards. The lack of interest in movie magazines is gratifying.

In recent years, a positive effort has been made to stimulate the reading of Catholic magazines and books in the College. Articles from them have been assigned reading for the freshman English, liturgy, economics, education, psychology, sociology, history and apologetics classes. A book fair is held each fall to give students an opportunity to see the news books and conveniently to purchase them for gifts and for their own personal libraries. The local alumnae are invited to the fair. Catholic paperbound books are sold in the library throughout the year. During Catholic Press Month and Catholic Book Week displays of magazines and books are attractively arranged in an alcove in the main hall and students are encouraged to browse. Book and magazine article discussions are held at N.F.C.C.S. commission meetings, and at least one convocation a year is given on the subject of good reading. Several instructors have issued annotated bibliographies of Catholic books for outside reading to their classes and have invited the librarian to discuss the books with the students in their classes. The library stacks are open to all students so that they may come in direct contact with thousands of books. Book displays are arranged for alumnae homecoming days and the alumnae are encouraged to visit the library and consult the librarian about book needs.

One may conclude that the graduates surveyed are interested in reading, but they are not as interested in Catholic reading as the faculty desires them to be. The survey shows the great majority have a stable family life and they enjoy family recreations. It is hoped that Catholic reading will become a greater part of their family or career life. If a nation-wide study of the alumnae of Catholic women's colleges is made, individual colleges will have norms for comparison of their graduates.

New Heads

The new art heads on some of the columns this month caused a few comments around the office. The first thing to remember is that the artist is illustrating the column, not its author. The second thing is that we hope to have heads for all the columns sooner or later, but the difficulty is to capture that illusive bit of whimsy which most readers will consider apt.

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The work is to be made available in four convenient volumes. This has involved a certain amount of abbreviation of the original text of Butler, following the principle that the lives of the saints have been allowed to speak for themselves. Very obscure or uncertainly-venerated saints have been omitted, whilst the list of canonized saints has been brought up to date. Certain earlier saints who had been omitted from the former editions have now been included. Thus whereas the original work contained less than 1,500 separate entries, the present one contains well over 2,500.

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Books in the Classroom-- With the Children

BY SISTER M. JOSEPHINE, S.C.L.

A central library is better, if you can get it, writes a teacher at St. Mary's School, Kansas City, Mo., but there are certain very real advantages to a classroom collection for readers, non-readers, and the teacher.

IN THIS DAY AND AGE of radio and television, of movies and comics, teachers find it a difficult task to train children in a genuine love of good reading. There are excellent books on the market, along the lines of children's literature and children's reference books, but there is a sad lack of interest on the part of many boys and girls in becoming acquainted with them.

Pope Pius XI in his encyclical on the *Christian Education of Youth* has said, 'Christian education takes in the whole aggregate of human life, physical and spiritual, intellectual and moral, individual and social, . . . in order to elevate, regulate, and perfect it in accordance with the example and teaching of Christ.' In these words, the Holy Father has stressed the necessity of cultural development in the child's education. This can be achieved in a large measure, from his reading, for next best to personal guidance, is the silent power of the printed page.

The ideal situation in the elementary school would be a school library, with a full-time, trained librarian, but in addition to this, a branch library in every room, stocked from the main library, and subject to change, periodically. We all realize that this is an impossibility from the financial standpoint, and the matter of an extra Sister or lay person to staff it.

In view of the fact that what we have in our classrooms is not adequate enough to classify it as a well-equipped library, may be substitute the word "collection" for "library" in speaking of its place in each grade or each room. The classroom collection should include basic reference books which are permanent equipment, Catholic

fiction and fictionized biography on different levels, and to supplement these, a "fluid" collection, borrowed from the public library, if this privilege is extended in your locality. The books purchased by the school would not be restricted to one room, because through interchange of books, children become familiar with many authors and titles, thus forming an acquaintance with new and interesting "book friends." Apropos of this, we have borrowed Fr. Scott's *The Altar Boys of St. John's* from the fifth grade room for our altar boy meetings this year.

Father Kirsch holds this opinion in regard to the effect of books on character: "In view of what books do to our character, we can say that a taste for good reading is almost a grace, for as a man reads, so will he think, and as he thinks, so will he act."

Where better can one acquire a love of good reading and a taste for good reading than in the classroom? In a unit-type or traditional school, where no changes of teachers are made during the day, the classroom teacher becomes very well acquainted with every pupil, as a person.—cognizant of his particular interests, his needs, his reading skills, his attitudes, habits, and understandings. She is in a position to assist him in the choice of his books for recreational reading, and in the selection of reference material for reports, debates, statistics, etc.

Our pupils in the sixth and seventh grades are at liberty to do leisure-time reading if assignments are completed early, in addition to a regular library reading period once a week. Each child has a library book in his desk, usually of his own

choice, either from our own classroom collection, or our supplementary books from the Public Library. With pupils of varying rates of speed, it is most convenient for the child to be able to select another book as the first is finished and a record of it made on his library card, or when his choice of a title is not to his liking.

At this point it is desirable to mention the "loan" library from town, and to express our sincere appreciation of the kindness and consideration accorded us by this branch library in furnishing every classroom with as many books as each Sister requests, personally selected by the librarian or her assistants—according to type, title, and grade level desired. We have sixty books there at present, in our room, loaned for a six weeks period. They will be returned the same day a new collection arrives, through the courtesy of the library delivery service.

A classroom collection has many advantages for the teacher and pupils. It can be used effectively in correlation with all subject matter—religion, history, geography, English, music. . . . If the teacher is thoroughly familiar with her own library. It supplements text books information in an interesting and more detailed manner. Our units on Mexico and Canada were made much more understandable and appealing through library books. The fact that the books are accessible makes their use more certain, because it's so easy to skip a topic if one has to wait until another day to look it up.

Desire to Read

Recently we were studying a unit on Germany. Two of our library books were newer editions than our geography, and we used them for information concerning the early history of the country as well as its history following World War II.

Equally important, is the effect of the classroom collection in stimulating a desire to read. If good literature is within their reach, the majority of children will develop a taste for it. There is little to be gained by condemning cheap literature and comic books unless we can present the child with something good. The young child will almost always read what his teacher suggests. Therefore, the books should be attractive, well-written, appropriate to the age level, and in good condition. Have no faded old discards on the shelves.

The teacher will need to direct the choice of reading materials, for we all know that children who "live in a book" tend to read many books of the same kind rather than a variety of types. The

child who is fond of fairy tales reads little else; the same is true of the mystery story fans, the "series" fans, the adventure-lovers, and animal lovers. Variety adds spice to their reading, and broadens and enriches their background.

In this same group of independent readers, one finds pupils who never select Catholic literature, so there is our archenemy, secularism, to combat. Sister will need to use the power of persuasion in directing their attention to other areas, and can do so provided she has something attractive to offer. A bulletin board with interesting and exciting book jackets, and the caption: "Christian Reading for Joyous Living" has made it easy to "sell" some good literature to our students. Practically every one now wants to read *Dominic Savio*, *The Adventures of Pere Marquette*, *Saint Maria Goretti*, *A Good Bad Boy*, and *The General's Daughter*—all advertised in our classroom.

Wily and Simple

A classroom collection is an invaluable aid to the non-readers whose numbers seem to be on the increase because of the flood of comics which are responsible for lazy reading habits, and the glamor of TV which provides entertainment with no exertion on the part of the audience. These pupils wear out a path from their desk to the bookcases where they select books at random, return to their desks, look at the pictures, read a few words, replace the books on the shelves, and repeat the performance with another book. One has to be "wily as a serpent and simple as a dove" to induce them to read anything long enough to discover for themselves that reading is fun. This requires constant checking on the part of the teacher, and a variety of interesting books at hand when the need for them arises. Reading aloud a part of a good book to such children sometimes acts as a self-starter. The first chapter of *The Ark*, an English translation of a 1953 German story by Margot Benary-Isbert was enough to interest a seventh grade boy in reading the rest for himself; so one non-reader has finally been helped.

The library habit should begin with very young children, so that as they grow, it develops with them, as a necessary part of their education. This can be accomplished if there is a library corner in the first grade room, with child-like posters, and low shelves which they can easily reach. They can browse around when work is finished, or as a reward for superior achievement.

Our first-grade room is so equipped, and this venture has proved very worth-while as a starting point in the development of the library habit. The Paseo Branch of the Kansas City Public

Library sponsored the Pony Express Contest in their Summer Reading Program of 1954, and the winner was a St. Mary's first-grader who read more books than any other child in the area. One can easily foresee how much good would follow, if the children in every grade were encouraged to cultivate a taste for good reading.

There are other advantages of classroom collections, such as the development of judgment in the selection of books; the development of leadership in caring for the library corner, and listing books borrowed, alphabetically, according to authors; and the development of responsibility in making a notation of each book read on a library card, according to specified directions. It is an excellent motivation for the organization of a library club in the room—a means of recommending good books to others by giving teasers at the meetings.

Thus far no attention has been given as how to build a classroom library. Ruth Anne Korey, in the *Grade Teacher* for October, 1952, pp. 60-61, has some very practical ideas for teachers who are just beginning to acquire a classroom collection, and are limited in their budget. Some of her suggestions follow:

1. Start with reference books.
2. List in advance major units to be covered and try to get at least ten books or pamphlets on each topic.
3. Do not try to cover too many subject areas.
4. Concentrate on one area a year.
5. Books for research or independent reading should be below the actual reading level of the pupils.
6. Be mindful of the needs of the slow reader.
7. The pleasure shelf need not consist wholly of fiction. There should be lives of the saints, biography, adventure, and science.
8. Magazines should be included to lend an element of variety.
9. The teacher herself should skim the books.

10. She should use the library in planning her work so as to anticipate any difficulties a pupil may have in reference work.

Miss Korey ends her article by saying, "A class library can be as useless as a dust-filled cupboard, or as vital as a first-rate moving picture. All depends on the selection of material, and the use that is made of it."

Limited but Helpful

In the *Catholic School Journal* for October 1945, Sister M. Celeste, O.P. gives some valuable information concerning the purchase of books for the Elementary library. She proposes a bibliography entitled, *Character Formation through Books: a Bibliography*, prepared by Miss Clara J. Kircher, dealing with behavior problems of childhood. There are some 240 titles included with an index of character traits to be developed.

At the end of her article is a well-selected bibliography ranging from the large *Children's Catalog* Published by H. W. Wilson Co. down to stray brochures and publishers' notices of new books. Sister Celeste makes a recommendation for book selection for a small Catholic school library which seems very worthwhile to pass on to those who will not have access to her article: viz., *New Worlds to Live* used conjointly with *Traffic Lights*.

We teachers who have never experienced anything other than the classroom library or the classroom collection, know that in spite of its limitations, it does make a contribution toward the development of young students for research; it serves as the stimulus for acquainting children with the literary field; and it produces a cultural significance in keeping with the *Christian Education of Youth*.

In closing, Joyce Elmer Morgan, the editor of the *Journal of the National Education Association*, says, "In the last analysis it is culture that brings order, that preserves peace, that lays the foundation for progress. How else can the school better prepare the student for cultural living than by establishing him during his formative years as a citizen of the world of print?"

AMONG OUR CONTRIBUTORS

Sister Anna Daniel, O.P., is Librarian at Mt. St. Dominic Academy, Caldwell, N.J.

Sister Mary de Sales, O.S.B., is Librarian at Sacred Heart Academy, Lisle, Ill.

Sister Frances of the Sacred Heart is Librarian at Central Catholic High School, Portland, Ore.

Catherine O'Day Hollis is Librarian at Mercy Central School of Nursing, Grand Rapids, Mich.

Richard J. Hurley is on the staff of the School of Library Science at Catholic University, Washington, D.C.

Sister Mary Nazarene is Head of the Social Science Department, Marywood College, Scranton, Pa.

Bibliography and Catholic Theology

BY EDMUND F. X. IVERS, S.J.

Theology is a most complicated subject, and it follows that theological bibliography is far from simple, writes the Librarian of Woodstock College, Md. Full entries for all works mentioned are appended at the end of the article.

IN ANY SCIENCE such as theology where the question, *who wrote what*, is paramount, the importance of bibliography as auxiliary science is obvious. For many fields of knowledge, the authorship of particular tracts may be a matter of interest, but not of great importance. Knowing the author of the book, *Relativity; the Special and General Theory*, does not add to the value of the work. On the other hand, since the works of Saint Thomas make up one of the *loci classici* of sacred theology, it is important to know whether he is the author of a small treatise, *De differentia verbi divini et humani*.

Or to approach the matter from another angle, we might say that incorrect mathematics is not mathematics at all; whereas, incorrect theology is often—tragically often—a large element in the history of religion. And so, the bibliography of mathematics can be relatively simple but the bibliography of religion, or even of theology in the strictest possible sense, will be rather difficult.

It is not easy to judge whether bibliography has served theology well. The vastness of the latter and the difficulties of deciding the proper scope, function, limits of bibliography itself, has made the work slow and somewhat hesitant, no doubt.

But there is no doubt that many endeavors in this field are truly classical works of history in themselves. And I do not think it brash to say that theological bibliography has an ancient and honorable history, since it started with the living tradition which decided the canon of the Old Testament long before the time of Our Lord and comes down to the latest issue of the *Acta*

Apostolicae Sedis. At the end of this article there is a list of titles worth knowing; some great and important, others of lesser value but interesting here and now. Our endeavor is to comment, however briefly, on each of these; no citation will be given in the text since all the works cited are listed alphabetically.

The division into author bibliography and subject bibliography is always a useful point of departure. The former traces, verifies, and organizes information concerning the masters of a particular subject and the works they have written. The latter traces and organizes the material written about single topics, or a whole subject field within a general topic, the particular authors frequently being comparatively unimportant.

For author bibliography in Catholic theology the great landmark is the *Nomenclator literarius* of Hugo Hurter. Father Hurter was professor of dogmatic theology at Innsbruck from 1858 until 1912 and is a theological author in his own right. Initially his work was a history of theology from the Council of Trent to his own time in the form of a massive bio-bibliography. The first edition (Innsbruck 1871-1886) was in three volumes. The second edition (*ibid.*, 1891-92) added a volume for the period from the beginning of Scholasticism to Trent. The third (*ibid.*, 1903-13) has five volumes in six parts; the fifth volume, part one, also called v.I, covers the period from the beginnings of Christian literature to the year 1109; and the second part of volume five covers the years 1870-1910.

The first volume is for the period 1664-1663. The century is divided into notable periods and

in each division these sub-headings appear: Scholastic Theology, Positive and Polemic Theology, Sacred Scripture, Patristics, History, Practical Theology. When there are further divisions by country, the over-all view is rather obscured; in this volume there are 507 pages of text, two columns to the page. But a chronological table (85 pp. in v. I) and a complete index of authors, make this history a handy bibliography. The second volume, for the period 1664-1763, has the same topical divisions but more subdivisions; e.g., under Church History, there are such headings as Histories of Religious Orders, Histories of Missions, Christian Archaeology. Again time divisions are used and there is a complete chronological chart for authors in these six classifications: Scholastic Theology, Positive and Polemic Theology, Sacred Scripture, Patristics, History, Practical Theology. The third and fourth volumes, and the second part of the fifth volume, follow the same pattern; the first part of the fifth volume uses a simpler format, at least for the early patristic period. This last part of Hurter's great work is now definitely dated and is less useful for the period covered than many more recent works. But the other volumes can hardly be superseded or become out-of-date unless a revised edition of the same work is published by other bibliographers.

First Aid Tool

A survey of Catholic theology, in many ways simpler and more useful, would be made up of the three works of Cayre, Hocedez and Quasten. The *Patrology* of Quasten, although now unfinished, is very much up-to-date and truly expert. The *Manual of Patrology and History of Theology*, by Father Cayre, includes a great deal of bio-bibliography within a succinct history of theology. The doctrinal index, although not very full, is useful from the viewpoint of subject bibliography; at least it is a good "first-aid" tool. The first volume goes to Saint Augustine; the last author considered in the second is Saint Francis de Sales. The sub-title of the third volume is *Maitres Modernes de la Vie Chretienne*—the sixteenth through the nineteenth centuries. This volume has not been translated and there is no translation now in process. Supplementing these two sets for the history of nineteenth century theology is the work by Father Hocedez, although bibliographically this is not too important of itself.

To supplement such basic works and in many different ways to bring them up-to-date, one must

use the current periodicals, the national retrospective bibliographies and the great histories of national literature. For instance, the most complete bibliography of LaMennais will be found in the *Bibliographie* of Thieme, although generally there is little material in the field of religion in this work. The second volume (p. 46 ff.) has a list of 73 books by LaMennais, published between 1808 and 1930; and 47 periodical articles published between 1833 and 1924. It is interesting to note the many articles giving unedited material after the publication of the *Oeuvres Completes*: There is a list of 195 books, or analytics from books, about him; and 138 journal articles. It is incredible that while Grandmaison is included in the *Bibliographie*, Lagrange and Lebreton are not.

Bibliographies of translations can be useful supplements. The basic bibliography of English translations of medieval material is the one compiled by Farrar. The order is by author but there are also some notable form or subject entries—e.g., Palestine, Description of; Liturgy and Ritual, Historical Sources; Martyrologies; etc. And the *Index Translationum* is very handy because of the classified order. Under each national bibliography there is Class (2) Religion and Theology. Here are listed Bible translations; new translations of the classical theological authors; and translations of modern authors. Automatically this gives a rather select list of author-texts because the presumption usually would be that only important works would be translated; and translations of classical authors would be made presumably from the latest, and the best, available text of the original. Analytics are also carefully done. Papal documents which are separate are listed and analytics are made for papal documents included in other items.

Names Sorted

A further supplement to author bibliography in theology is found in the many bio-bibliographies of the religious orders. The earliest important one is the *Scriptores Ordinis Minorum* of Luke Wadding, published in Rome in 1650 as part of his *Annales*; the *Supplementum*, by Sbaralea, was published there in 1806. One useful feature of the latter is the way the compiler has sorted out names of the medieval and early modern period—names which vary in spelling from time to time, place to place, book to book!

There are many similar compilations but we have space to mention only a few. Another but modern Franciscan work is the *Lexicon Capuc-*

cinum. This has in one alphabet entries giving bio-bibliographical and historical information. Many entries are intriguing: *Linguarum Studium* (a survey of philological material); *Liturgia*; *Index Librorum Prohibitorum*, with the subdivision, *Opera FF. Capuccinorum Adhuc Prohibita*; *Praesepe Pueri Jesu*. Thus, this compilation is a subject as well as an author bibliography.

For the Barnabites there is a similar work by Boffito. It gives a great deal of historical material besides the author bibliographies—e.g., under the entry, "Bologna," there is a sketch of the houses and the work of the Barnabite Fathers in that city from the year 1599; and a chronological list of 166 publications related in some way to the work of the Barnabites there. For the Dominicans there is the great bibliography of Quetif-Echard, supplemented to a large extent by the Thomas Aquinas bibliographies of Mandonnet and Bourke and the continuing bibliography of the *Bulletin Thomiste*. For the Carmelites there is the bio-bibliography of Villiers. For the Redemptorists there is the three volume work by Meulemeester: I. *Bibliographie de S. Alphonse de Liguori*; II. *Auteurs A-Z*; III. *Anonymes, Periodiques, Supplements, Tables*.

More Religious Works

The basic bibliography of Benedictine authors is the one compiled by Ziegelbauer. A number of histories, or straightforward bibliographies, supplement this both for the Order and for particular branches. Because of the importance of the Congregation of Saint-Maur for the history and bibliography of theology, of most interest to us would be the literary history of the Maurists by Dom Martene, together with the *Bibliographie des Benedictins de la Congregation de Saint-Maur*. More available than the older works and in many ways more useful, is the compilation edited by Father Kapsner under the auspices of the American Benedictine Academy. A *Benedictine Bibliography* is a list made from titles contributed by 43 Benedictine libraries in this country; location symbols are included. A notable feature is that all of Migne's *Patrologia* and some of the *Monumenta Germaniae Historica* have been analyzed for Benedictine authors. Due to the process of compilation, the work gives a handy list of American Benedictine authors.

For Jesuit authors there is the *Bibliothèque de la Compagnie de Jesus*, usually referred to by the name of the last editor, Sommervogel. The

first eight volumes contain the main author list, A-Z. The work is notable for completeness and accuracy and is enlivened by many sidelights on literary and religious history—e.g., frequently the essential facts of some controversy are given; and Jesuit authors seem to have a penchant for literary battles. Since controversial works have in the past more usually been published anonymously, the listing of so many titles under the actual author—whether Jesuit or not—is no mean achievement. Besides, the ninth volume contains a list of Jesuit authors who have published anonymously; and a list of pseudonyms. The tenth volume is made up of a classified index; the eleventh is a supplement by Father Ernest Riviere containing corrections and additions; the twelfth is a separate bibliography of the history of the Society of Jesus, by Pierre Bliard. The work is continued by the current serial, *Index Bibliographicus Societatis Jesu*, which is an author listing together with a classified index.

Subject Bibliographies

What we might call "form" bibliographies, or sometimes subject bibliographies, often are useful author listings, according to the scope of the work and the purpose of the compiler. Here are two which are interesting as valuable examples of the genre: *Bibliotheca Janseniana Belgica*, by Leopold Willaert; and the *Bibliographie Chronologique de la Litterature de Spiritualite* (1501-1610) of Jean Dagens. The first is a massive index of all printed material that has any relation to the Jansenist controversy in the Low-Countries during the period of the seventeenth and eighteenth centuries; that is, the imprint date of the material analyzed goes to the year 1950; the subject viewpoint is the Jansenist controversy. The second work has a wider usefulness as author bibliography: Dagen's work is an annual bibliography for France for the years 1501-1610. The author's purpose has been to supply the basic material for history and for the religious psychology of the great renaissance in France at the end of the sixteenth and most of the seventeenth centuries. Therefore, this is a highly specialized bibliography, very interesting but of limited usefulness. The index of authors together with the text will supply a general bibliography of French authors for the time and form limits.

A third work that is similar but really more useful is the recent *Bibliotheca Catholica Neerlandica Impressa 1500-1727*.

Since important Catholic titles of the period were published also in the Lowlands with few exceptions, we have here a general European bib-

liography of titles for the period. The term spiritual literature is taken to mean whatever was published for the Christian life; so, works of a scientific or controversial nature have been excluded. Location symbols for many of the works cited have been entered; the listing is chronological but there is a complete index.* Finally, of wider literary and historical interest but containing theological material is the *Bibliographical Dictionary*, by Joseph Gillow; and the list of theologians in the classified index of the *Enciclopedia Cattolica* is a useful guide.

For subject bibliography one immediately thinks of the major encyclopedias. While many articles in the *Dictionnaire de Theologie Catholique* are already classics, bibliographically the early volumes are badly dated. And even an up-to-date work can be unsatisfactory in this regard. Consider the article on sacramental character, by Giuseppe Filograssi, in the *Enciclopedia Cattolica*. The bibliography has sixteen entries of which six are classical *loci theologici* for this material, one is another encyclopedia article, four are text books. That leaves five entries that might be of unique value—a rather skimpy portion. For subject bibliography, then, we need certain basic books or sets together with a number of serials that will be a continuing source of information.

A recent interesting bibliographic survey is the *Bibliographia Philosophica*, by De Brie. This is important for the classified material under the heading, Patristic and Medieval Philosophy; note also that the term, Philosophy, is interpreted very widely so that for the sixteenth century period, for instance, there is thorough coverage for many Catholic authors of theological importance. Within the topic-classified material, there are large sections for Metaphysics, Theodicy, Philosophy of Religion, History of Religion. The *Repertoire Bibliographique* of Louvain would be, in general, a continuation of this with some pertinent material for theologians under the headings, Periode Patristique et Medievale, Metaphysique, Morale. The *Repertoire* has been a separate publication since 1949; be-

fore that it was a part of the *Revue Philosophique de Louvain*.

The following titles provide continuing sources of information for the subject bibliographer; not all of them are so widely known as they deserve to be:

1) *L'Annee philologique; bibliographie . . . de l'antiquite greco-latine*. The most valuable bibliography, at least for completeness of coverage (there are some descriptive notes but many of these are brief) for patristic studies is this annual volume, and of value too for the scripture scholar and the historian. Anything pertaining to the Mediterranean civilization from its earliest recorded history up to the medieval period seems to come under the purview of Jules Marouzeau and his collaborators; and even the medieval world in so far as this was a cultural continuum with the hellenistic civilization. The value of such a survey for theological bibliography is obvious; but in addition the work itself is expert and very complete. Volume 24 (1953) has 613 finely printed pages and analyzes 426 serials. Besides their own notes, the editors refer to other reviews. There is an index of ancient names, of humanists who are representative of the classical tradition, and of authors.

Wealth of Material

2) *Biblica*. From its first issue in 1920, this has published a current bibliography of books and articles within its own field. The arrangement is a classified one with useful subject, time, form divisions. Also there are such divisions as these: Biographical Notices of Scripture Scholars, Congresses, Association Meetings, Institutes; a listing of Hebrew words discussed; a list of Greek words discussed. There is an index of names including names as subjects, together with some few topical entries—e.g., *matrimonium, mythus, spes, etc.* The wealth of material is indicated by the fact that the 1954 bibliography is 202 pages, including the index.

3) *Bibliographic index*. Of some service, especially for historical material. This checks dissertations, a great source of bibliographic entries. Foreign books and periodicals are analyzed as well as English language publications, but not many periodicals of interest to the theologian. In the 1947-50 volumes, approximately 700 journals are listed for analytics but very few of these are important to the theological scholar.

4) *British National Bibliography*. Good because of the classified order, following the Dewey classification exactly, with clear and legible headings. In addition, the alphabetical index in the

* In the field of Church history, canon law and to some extent, at least indirectly, of theology, the *Wegweiser* of August Potthast is an indispensable tool. This is a complete index by author listing of many hundreds of the great source collections in the field of European history up to the Reformation period. Even a summary indication of the collections analyzed in this work would take too much space here; and if you are not content with the published text, in many cases the location of manuscripts is indicated!

annual cumulated volume is for author, title, and subject. While it is true that most of the books of interest will be listed in our own *Cumulative Book Index*, the format of the BNB and the fact that it is issued weekly, makes it a valuable tool.

5) *Bulletin d'ancienne litterature chretienne latine*. This is supplementary material published by the *Revue Benedictine*. Books and journals are analyzed for material in the special fields indicated and there are annotations with many of the entries. The last full volume is 3 (1942-53) for which there are several registers of names but no subject or classified order.

Fine Annotations

6) *Bulletin de theologie ancienne et medievale*. This is a current bibliography which lists all timely books and articles within the range of patristic and medieval theology. With its classified index and its register of names, it is useful bibliographically; but its value is greatly increased by the annotations. Each entry has at least a descriptive note—some of them critical annotations which in turn are sometimes substantial reviews. The *Bulletin* is a supplement to the *Recherches de theologie ancienne et medievale*; the last complete volume is 6 (1950-53).

7) *Bulletin d'histoire benedictine*. Parallels the above for the field of interest indicated.

8) *Bulletin thomiste*. The last complete volume for the B.T. (v. 8) was published in four parts over the years 1951-54 and is a bibliography of thomistic theology and philosophy for the years 1947-53. Each issue includes a number of full reviews and a *Bibliographie Critique*. This heading indicates the form and purpose; every book and article that relates in any way to Thomism is not only listed but is annotated; some of the notes which amount to full reviews are signed. When the title cited is a book, reviews in other journals are also listed—a most useful bibliographic service. The first number of volume 8, analyzes 146 journals and the editorial viewpoint in regard of books to be cited is very broad. The material in the text is in classified order and the only index for the volume is one of authors.

9) *Catholic periodical index*. Hardly any comment on its value and format is needed except to note that in recent years its value to the theological scholar has increased greatly because of the addition of strictly theological journals to those indexed; and because of the present policy of selective indexing of a number of journals of interest to theological studies.

10) *Ephemerides theologicae lovanienses*. There is a classified index of theological material in most of the quarterly issues (not all—e.g., v. 29, no. 4—Oct.-Dec., 1953, has none) of this journal which began in 1924. There has never been any attempt to cumulate the quarterly *elenchus bibliographicus* but at least there is an annual index of names. This is the one current subject bibliography of widest use for theological endeavor; even canon law is indexed. These are the primary divisions of the class order: General Works (incl. History of Theology and of Theologians); History of Religions; Scripture; Fundamental Theology; Dogmatic Theology; Ascetical Theology; Moral Theology; Canon Law. The coverage seems to be wide although no list of journals indexed is given; non-Catholic works of course are included. Scholars who specialize are apt to complain that the coverage in their own field is narrow; but the policy of excluding the tangential and auxiliary sciences, and of excluding history which is well indexed in other journals, undoubtedly makes this bibliography a handier tool.

11) *Guide to Catholic literature*. This analyzes books; journals are cited only for books listed. In addition to analyzing much material of interest to the theologian, the *Guide* is useful because of these features: author, title and subject entries are in one alphabet; essential biographical information is given for most of the authors; references to reviews are noted and often there is a quotation of several sentences giving the essence of the critic's judgment.

12) *Internationale Zeitschriftenschau für Bibelwissenschaft und Grenzgebiete*. One of the most valuable bibliographical surveys of scriptural studies is this work, the first volume of which is the one for 1951/52. This is an annotated bibliography, some few of the critical notes being in English and French but most in German. Not all entries are annotated and the notes are almost exclusively descriptive. The entries are in a useful classified order and there is an author index; 393 journals were analyzed for the first volume.

13) *Revue d'histoire ecclesiastique*. From its first issue in 1900, the *Revue* published an impressive bibliography. With volume 4 (1903), the bibliography was a separate with its own pagination, title-page and index. Currently, this bibliography which analyzes all publications which have any relation whatsoever to ecclesiastical history, is really an impressive work. Volume 48 (1953) indexes 439 periodicals and uses these main divisions for its classified order: Aux-

iliary Sciences; Publications of Sources, Critique of Sources; Historical Works; Reviews of Works Indexed. These are the divisions under the heading, Historical Works: Universal History; General History by Epoc (four time divisions); Special History (by topical division—e.g., History of Liturgy, Hagiography, etc.); Local History. Reviews of books are indicated with the citation of the work, as well as being listed in a separate alphabetical register. It is doubtful if any title of any importance is missed by the editors of this bibliography; finding useful material when one does not quite know what one is looking for, is another matter.

Where the subject is an author, the *Repertoire* of Chevalier is a major source of information about older material. Of course, theologians of the modern age are not included but for these the many encyclopedias are useful because the bibliographies are apt to be better when the subject of the article is personal rather than topical.

Single Author Lists

There are some remarkable separate bibliographies of single theologians. For Thomas Aquinas, the *Mandonnet*, which is continued by *Bourke* and the *Bulletin Thomiste*. For Augustine, the *Bibliographia Augustiniana*, by Nebreda; an interesting item in this being the chapter which gives a chronological table of important authors who have written an Augustine (pp. 238-260). The first volume of the Redemptorist bibliography edited by Meulemeester is devoted entirely to St. Alphonse de Liguori. The original works and the influence of the great masters of the spiritual life are generally covered by the different religious order bibliographies.

It only remains to say that this brief and selective survey can be filled out from a number of sources. The one best, most recent source of information is undoubtedly the *Bibliography of Bibliographies in Religion* recently published but carefully compiled over many years, by John Graves Barrow. His coverage of Catholic material is extensive and the whole work is well organized. Location symbols for most of the titles are given, an important factor when so many of the books are comparatively rare items. Only bibliographies that are separates have been included but the wealth of material will be indicated by the fact that for the section headed, Roman Catholic Church, General, there are 286 titles, many of them long and complicated serials. The full bibliographic descriptions of serials and differing editions add to the usefulness of this work.

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Next Month

The April issue of the CLW will carry an hundred title bibliography of art books for the college library. Each title will include full bibliographical information, as well as a carefully prepared annotation.

CLA News and Views

BY SISTER EDWARD, S.C.L.

CLA MARCHES ON! Following the lead of the HOSPITAL SECTION and the COLLEGE AND UNIVERSITY SECTION, the HIGH SCHOOL SECTION has its own publication. Super congratulations to Sister M. Naomi, S.C., of Seton Hill, Greensburg, Pennsylvania, editor of this newest of CLA publications, the *High School Libraries Section News Letter*. Besides her duties as Secretary-Treasurer of the Section and as Supervisor of High School Libraries, Sister accepted the editorship in lieu of Rev. Francis J. Greene, O.S.F.S., who was appointed Assistant Principal of Salesian High School, Detroit.

Because the nine news-packed, mimeographed pages of Vol. I, No. 1, December, 1955, reached only high school librarians, points of interest to all will be printed here. The deadline for news for the second issue is March 1.

HSLS News Letter News . . .

As soon as she became Chairman in Milwaukee, Sister M. Avelina, C.S.C., now of Notre Dame High School, Batavia, New York, announced tentative plans for the Boston HIGH SCHOOL SECTION meetings. A workshop will be held the second day of the Conference. Speakers will include Brother John of the Cross, C.S.C., of St. Edward's High School, Lakewood, Ohio, who will discuss his tests for Catholic novels and book reviewing for high school students; Anne Clark Kennedy, Supervisor of High School Libraries, New York; and Dan Herr, of the Thomas More Association, Chicago.

"It's only by inciting within the child a desire for good reading that our present-day 'mutes' will become articulate again and we will be sending forth from our schools educated youths, fully capable of expressing themselves as adults and of re-establishing our America in a position of cultural and intellectual—as well as industrial—prominence," states Rev. Harry C. Hynes, Superintendent of Schools, Diocese of Greenburg. To aid in this crusade, Father challenges the "specialists," English teachers and librarians, to "do something heroic from a curative standpoint."

One who has done much to stimulate a love of good reading among young people, Brother George N. Schuster, S.M., editor of the various editions of *Catholic Authors*, received the commendations of the HIGH SCHOOL SECTION and

the gift of the Holy Sacrifice of the Mass through Father Greene.

Good Way to Arouse Interest . . .

Book Fairs can be literary, social, and financial successes, believes Brother Arthur Goerd, S.M. In his reports in the *HSLS News Letter* of three annual book fairs, the Librarian of the William Cullen McBride High School, St. Louis, suggests that all high school libraries would find a book fair a profitable venture, gaining in prestige from year to year. "Aside from the benefits of getting so many books into the homes and the attractive financial increase to the library budget, I think the November fair did much to arouse greater interest in books among all the students—even those who did not spend a cent. It also helped to give me a better understanding of the students' favorite interests." Brother Arthur was also Chairman of a committee which compiled a manual for local units of the CLA. (GREATER ST. LOUIS UNIT.)

Aiming to spread Catholic literature to all, the HIGH SCHOOL SECTION of the GREATER ST. LOUIS Unit has encouraged drug stores to sell Image Books.

With Catholic Book Week as their beacon, members of the WESTERN PENNSYLVANIA HIGH SCHOOL SECTION worked to complete their reading list for the Pittsburgh Dioceses.

New in the News . . .

Equipped with the latest style Sjoström furniture, the library is the most attractive room in the new Holy Innocents High School, Sheridan, Pennsylvania.

Reviews of ten new books for teens, written by S.M.N., M.L.B., K.O'D., E.R., and M.A., complete the first issue of the *News Letter*.

"Would you like a new name for your newsletter?" asks Sister M. Naomi. Undoubtedly, Patricia Marie Filhosky, Art Instructor, Seton Hill College, could design an equally attractive cover featuring a more distinctive name.

More Congratulations . . .

Hearty commendations to the Catholic Daughters of America, Courts of Nassau County, on their county-wide book fair, "Christian Books for Christmas," at the Chaminade High School, Mineola, New York, Sunday, December 4, 1955. Attractive book-mark announcements carried the words "Free Admission."

"Of special significance" in Secretary Sister James Ellen's opinion is the fact that the members of the MID-SOUTH CONFERENCE voted unan-

imously to hold their sixteenth annual meeting jointly with the CLA in Louisville during Easter Week, 1957. It's good to know early!

Meetings 'Round the Country . . .

To permit NORTHERN CALIFORNIA Unit officers to attend the national convention in Boston, the date for the Unit spring meeting has tentatively been set for April 21.

Meeting at the Tennessee State Library and Archives provided MID-SOUTH CONFERENCE members first-hand information about the services of that state's library agencies. *Common Heritage*, a film showing library development and services in Tennessee rural areas, was included in the day's program.

Practicality was the keynote of several meetings of the past year. METROPOLITAN COLLEGE AND UNIVERSITY LIBRARIANS learned simplified procedures for ordering, processing, and circulating books at the Archbishop Corrigan Memorial Library, Dunwoodie, New York.

SEATTLE had a workshop on ordering books, book selection, cataloguing, library materials, and mending books. The BROOKLYN-LONG ISLAND Unit held a demonstration of book mending.

The MICHIGAN Unit devoted their whole meeting at the Greater Muskegon Catholic Central High School to library supplies and equipment. Miss Helen T. Geer, Librarian, Headquarters Library, ALA, discussed "Trends in Library Furniture and Equipment."

A feature of the high school division of the MINNESOTA-DAKOTA Unit was an "Idea Exchange Period" at which labor and time-saving techniques and short cuts were discussed. Portable devices were demonstrated. At this same meeting at the College of St. Teresa, Winona, the elementary school librarians held a clinic. Sister M. Aquinata, C.S.J., Archdiocesan Bureau of Education Library, St. Paul, tried to help participants find right answers to such questions as: How do you evaluate reviewing periodicals *Elementary English*, *Horn Book*, *Junior Libraries*? Do you order from jobbers, publishers, book-stores? Where do you house A-V materials?

Wanted—More Members . . .

Membership committees have been on the march, too, arriving at some practical conclusions. The BROOKLYN-LONG ISLAND Unit has formed a committee consisting of one member from each teaching Community and one public librarian. A membership list is being mailed to each member.



CATHOLIC SOCIAL DOCTRINE

By Daniel O'Connor, C.S.V. — A new work, designed for textbook use as well as informative reading, on the principles of Catholic sociology. Modeled on the teachings of Father C. Van Gestel, noted Louvain scholar, the treatment includes a commentary on the latest pronouncements of the Holy See and incorporates modern findings in sociological research. \$3.50

THAT THEY MAY KNOW THEE SELECTED WRITINGS ON VOCATIONS

By Most Reverend Richard J. Cushing, D.D. — Gathered together here for the first time are selected articles, sermons, and addresses of Archbishop Cushing dealing with the present world-wide need for more workers in the Apostolate. Drawn from his unique fund of experience the great modern prelate discusses the problem in the face of contemporary conditions. \$3.00

THREE GREATEST PRAYERS

By St. Thomas Aquinas, translated by Laurence Shapcote, O.P. — Conferences on the Our Father, Hail Mary, and the Apostles' Creed, preached to the students and townsfolk of Naples in the last year of his life. Here are the mature and profound reflections of one of the greatest minds in the history of Christianity. March \$2.50

MEETING THE VOCATION CRISIS

Edited by Rev. George L. Kane — Twenty-three important essays dealing with the solution to the critical shortage of vocations to the priesthood, sisterhood, brotherhood and lay apostolate by such competent authorities as Archbishop Cushing, Archbishop O'Hara, Bishop Sheen, and many others. March \$3.00

SOUL OF CHRIST

MEDITATIONS ON THE ANIMA CHRISTI

By John M. Collins, S.J. — The famous Ignatian second method of prayer consists in meditating on the meaning of each word of some familiar prayer, dwelling on the various considerations and affections that each word suggests. Father Collins applies this method to the Anima Christi, a favorite prayer of Catholics. Soon \$3.00

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Books in the Parish

BY CATHERINE A. SHORT

ANYONE CONNECTED with school librarianship has heard again and again the expression: "The library is the heart of the school." We can analogously apply this idea to the parish library and use it for a goal to aim at in our planning.

In the first place, the parish should be one, in the pride it feels in the adjunct of this new and progressive parish service. Most of the organizations will have contributed to its foundation, and this makes for interest and awareness. It is the task of the ingenious librarian to maintain and increase this initial good-will. One sure way to effect this is to see that the library quarters become a real center of activity. The reading room is attractive and good-sized; it will accommodate many of the smaller groups as a meeting place, and it certainly can be offered to planning committees. Some member of the library staff should be present to determine unobtrusively just how books could contribute to the effort under discussion. Making the use of a hot plate available for light refreshments will be greatly appreciated. With the permission of the chaplain, a short, informal book-talk will often be welcome as an entertaining note.

A "Visitors' Register" can be kept in the parish library for the autographs of well-known speakers and Catholic literary figures who may lecture or entertain in the social center. To offer to introduce the celebrity at a reception following his appearance, is an enterprising gesture that the pastor will often appreciate. Here again, coffee and home-made cookies supplied by the women's organization are definitely in order. The browsing that goes on during such events is a sure way to increase circulation and interest. Always available should be a pad on which visitors to the library can suggest titles they would like to have added. A file of such suggestions becomes in time an excellent index to the reading interests of various groups and an invaluable aid to selection.

Because of the practice of most public libraries of not issuing cards to children below the fourth grade, it will be well to include picture books, and titles suitable for reading to small children, in the parish library collection. If there is a staff

member free to service mothers of young children one or two afternoons a week, clients will be enthusiastic supporters of the idea.

The collection should always include a large number of guidance titles for parents. *Family Circle* and *God in the Home* are books of this type that come immediately to mind. Mothers can be asked to write short, signed recommendations for the parish bulletin of books that they found especially helpful. This last device can, of course, be given much wider application. Such personalized reviews will infallibly bring requests for the title featured.

Shut-ins are parish members who are often neglected. The librarian can brighten their lot, give them the inspirational material they need to bear it patiently, and afford the Altar and Rosary women and the Holy Name men opportunities for practicing the spiritual and corporal works of mercy, if she will establish a circulating collection for such sufferers. Ways and means will vary with parochial conditions, of course, but some bond of union can always be forged through books.

The Confraternity of Christian Doctrine, Christian Family Movement, and Catholic Action groups are coming into sharp focus in the parish scene—perhaps at the heavenly insistence of Pope St. Pius X. At any rate, all these groups will be heavily dependent upon the parish library resources for study club and discussion materials. They should be kept informed of latest additions in the form of a subject-classified list, supplied regularly. Lasting apostolic work is always proportionate to the depth of motivation and inspiration. Good doctrinal and spiritual books are a fruitful source of these qualities.

We have given several suggestions on unifying the parish in the appreciation and use of the parish library. Many others will suggest themselves to the enthusiastic staff members. Service is the watchword and device of all such workers—self-sacrificing service of all parish members and groups so that one's own corner of the great Kingdom of God may be truly a Mystical Body of Christ in miniature.

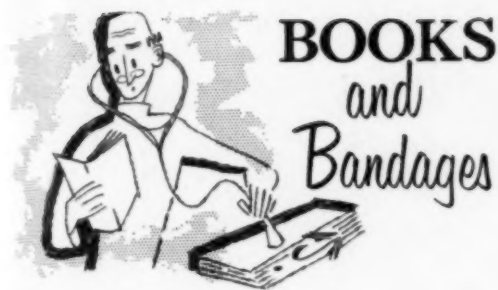
Catholic Youth Book Club Selection March 1956

Fighting Father Duffy, by Virginia Lee Bishop and Jim Bishop. Farrar, Straus and Cudahy, \$1.95.

The Thomas More Book Club Selections March 1956

Played by Ear, by Daniel Lord, S.J. Loyola University Press.

The Living Bread, by Thomas Merton. Farrar, Straus and Cudahy, \$3.00.



BY CATHERINE O'DAY HOLLIS

DEVELOPMENT OF A useful library usually depends on judicial selection and economical acquisition of books. Naturally, ordering will depend financially on budget allowance, the curriculum trends and fields of nursing or medicine stressed in a particular hospital will also influence the selection of books.

"The art of book selection is well worth acquiring in the interest of developing an active school of nursing library. It is readily recognized that choice of materials is influenced by the type of books and magazines available, by the various interests of the participating students, and by the existing collection on hand."

The librarian of the hospital library, whether medical or nursing will have the library committee to help with the selection or suggestions of books to buy. Nevertheless a good slogan for the hospital library would be: A job is only as good as the tools used in constructing it. The criteria for book selection has already been considered in a previous article; now we will consider some aids in helping to order the books selected.

There have been a few aids which are helpful in selecting books, but hardly any indicate all the necessary trade information for ordering.

Recently *Medical Books in Print*, a complete index of all publishers' titles 1955-56, has made its appearance. This will be an excellent tool to assist in selecting and ordering medical books. It tells what books are still available, the authors, title, number of pages, publisher, edition, date and price. It "is the result of industry-wide cooperation with the major portion of the financial responsibility assumed by the publishers of medical books."

The one criticism of this valuable aid would be the fact that the books are listed by subject and there is no general index by which any certain book can readily be located. The inclusion

of such an index in another issue would make the catalogue of much more value.

The *Hospitaler*, newsletter of the Hospital Section of C.L.A. carried an article about this guide in the November-December-January issue.

Another handy tool is *Books for the Nurse* issued by all publishers 1955-56. Arranged by subject as is the above, the authors are alphabetically arranged in each subject, the date publisher and price are all given. Recent editions are starred for convenience. For nursing books this is the most convenient and useful aid.

A reprint from the *Bulletin, American College of Surgeons*, July-August, 1955, is: *The Hospital Medical Library*. This, too, will make a useful tool. Periodicals are listed by subject and give publisher, place, frequency and price. Following this subject listing is an alphabetical listing of the same periodicals by title.* Monographs and medical textbooks are listed alphabetically under a subject arrangement, by author. The necessary information for ordering is given, publisher, date, place and price. Some out of print books are starred, noting they are out of print but valuable. There is no other listing of the books except by subject.

Annotated lists of books and book reviews help greatly in selection. There are several aids which give the review and carry the other essential information for ordering. Review sections of the medical journals and nursing periodicals such as: *Journal of the American Medical Association*, *American Journal of Public Health*, *Public Health Reports*, *American Journal of Nursing*, *Nursing Outlook*, *Nursing Research*, and others will give the trade information as well as the review. The publishers' catalogues are helpful, but not as convenient.

Other books which will aid in selecting and ordering medical and nursing books are: Doe, *Handbook of Medical Library Practice*, 2nd ed., 1955; Fleming, *Guide to the Literature of Medical Science*, 1953; Hawkins, *Scientific Medical and Technical Books*, published in the United States, 1930-1944, and its supplement, 1945-1948. The book by Hawkins is annotated and has classed arrangement with author and subject indexes.

Another angle on ordering is the budget consideration. There is a fine article on budgets in the *Wilson Library Bulletin*, January, 1956.

* See also "Periodical Checklist for Libraries in Catholic Schools of Nursing," *CATHOLIC LIBRARY WORLD*, Feb., 1956, pp. 219-224.

Talking Shop

BY RICHARD J. HURLEY

This issue of TALKING SHOP will find the readers heading eastward to Boston for the annual convention and we wish the program chairmen every success in promoting the cause of school libraries. In getting together some ideas for the occasion, we suggest that our school librarians look over the January issue of the *Affiliation Bulletin for Secondary Schools* of the Catholic University Committee on Affiliation and Extension. It is devoted to the results of a recent survey and study of library standards for Catholic schools including a magazine evaluation. From the Committee is also available an eight-page statement, "The Library in the Catholic Secondary School," which can be obtained on request. This is the result of two years work and the energy of many librarians, some of whom may be reading this column. From the Editor of TALKING SHOP, thanks.

Meanwhile the Commission on American Citizenship of the University has published the Editor's *Your Library*, a 58-page booklet on organizing elementary school libraries. It has a date due slip, book pocket and book card, an accession number, call number and "property of . . ." to exemplify the correct way of processing a book. There are also four pages of illustrations showing students at work, plans and the like. At the back of the booklet (which is being distributed free to every Catholic school by Pflaum) is a list of 200 books, a list of reference works, magazines and booklists. Copies are also on sale by the Catholic University of America Press for \$1. The Pan-American Union has requested permission to translate it into Spanish for distribution throughout Latin America. Msgr. Thomas O. Martin, Director of the Commission has sent with the booklet two sheets to promote an interest in reading.

We hope you will look at the February issue of the *Catholic School Journal* which is the Book Week issue and has an article on magazine selection by the Editor. An article on science fiction by him appeared in the February *American Junior Red Cross Journal*. And while looking at magazines, the February issue of the *ALA Bulletin* has an excellent discussion of the school library as a materials center.

And talking about materials centers, we have just auditioned the first record of the projected Newbery Award Records, produced by The Student Book Guild, 221 Fourth Avenue, New York 3. It is DeJong's *The Wheel on the School* which won the Newbery Medal in 1955. Two sides of an LP, it takes over a half-hour to play. The project of placing the 34 prize books on records was announced at the June convention of the ALA and we enthusiastically endorse the first tangible evidence. It is a professional job of telling how the children and school master of the little Dutch village of Shora put a wheel on their school so the storks would again nest and bring good luck. The characterization is well done, the cries of the birds, the wind, storm, church bells, and the background music of the Amsterdam Concertgebouw Orchestra are combined to a very effective whole. The cost of each record is \$5.95. At the end of the record is a series of bird calls and a children's stork game.

And speaking of audio-visual aids, we also recently received from the *Scholastic Teacher*, 33 West 42nd Street, New York 36, a beautiful map, "The Adventures of Robin Hood," promoted by Johnson and Johnson. While we are not too happy about some distinctly anti-clerical versions of Robin Hood, the story appeal in film and TV is great and there is a constant demand for the book. Can our readers recommend acceptable editions of this "classic"?

The other day we were looking over the Tentative Library Standards for Catholic Secondary Schools of the Archdiocese of San Francisco. They represent the best expression yet from the field and along with the University statement would well form the basis for some official action by the High School Section of CLA.

Our orchids for the month go to the group which devised them. And congratulations also to Sister Mary Audry, Librarian of the Central Catholic High School, Allentown, Pennsylvania, for the practical case binding article in Gaylord's Triangle for January. Plaudits also to Miss Shiela Cudahy and to Mr. John J. Delaney for combining forces to promote the reading of Vision Books through the Catholic Youth Book Club (Department CAS-2, Mineola, New York). Ads have been appearing in the various Catholic papers describing this project which is directed toward home reading and provides a book per month for \$1.49. We hope that schools will show an interest because the Vision Books are prime library materials.



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It is 68" l. x 31" w. x 42" h. The top shown is linoleum. Also available in rubbed maple or MICOLOR*.

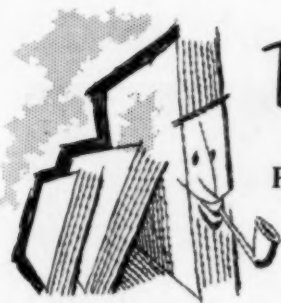
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Book Talk FOR PROFESSIONAL PEOPLE

BY SISTER M. CLAUDIA, I.H.M.

News Notes

A new policy of distribution will make the publications of the United Nations Educational, Scientific and Cultural Organization available through bookshops and educational institutions throughout the United States. The new policy involves the local display and sale by convenient sales centers of some 200 Unesco titles in six major categories: Librarianship, Education, Social Sciences, The Arts, Mass Communication, Scientific and Technical. Up to the present time Unesco books have been available only on order from New York or Paris.

The 1956 Christus Rex Congress of Social Study for Priests will be held in Rostrevor (Ireland) April 2-6, with "Emigration and the Faith" as the theme.

At the annual meeting in Philadelphia last June the American Library Association Board considered the possibility of a single unified journal for ALA including all its present associational journals, except *Subscription Books Bulletin* and *The Booklist*. Subsequent study has shown that it is financially possible. Therefore, it is now being referred to the divisions for their opinion. At the same meeting a proposal for an experimental reading program to develop better habits of reading and book ownership among college students was presented by the Association of College and Reference Libraries and accepted by the ALA Board.

From the Periodicals

The parliamentary law expert, Dr. N. Edd Miller of the University of Michigan, has a helpful article on "The Large Group Meeting: Parliamentary Procedure" in the January, 1956, issue of the *Michigan Business Review*.

The *Saturday Review* has a schedule of special numbers and features for 1956. Topics and dates of issue of special interest are: February 18, New Teaching Aids; March 3, Religious

Books; March 24, Reference Books; April 7, Summer Conferences for Writers.

The November, 1955, issue of the *Annals* of the American Academy of Political and Social Science was devoted to "The Public School and Other Community Services" and edited by Theodore L. Reller, Professor of Education at the University of California. Frances Henne and Frances Lander Spain contributed a joint article on "The School and the Public Library." The Index of this issue includes nearly a column of references under the heading "Libraries."

The second, revised edition of Nathan M. Cohen's *Vocational Training Directory of the United States* (191 p., paper \$2.95) lists over 4,000 private and non-degree schools offering more than 300 semi-professional, technical, and trade courses.

New Editions

The 1955 issue of *Current Biography* includes sketches of His Eminence Enrique Cardinal Pla y Deniel, Primate of Spain; the Rt. Rev. Msgr. Patrick J. Ryan, U.S. Army Chaplain; the Reverend Theodore M. Hesburgh, C.S.C., President of the University of Notre Dame; and the Abbe Pierre, the well-known author and lecturer.

The ninth (1956) edition of *Der Leitfaden*, the directory of German periodical publications, has just been published. Orders, at \$5.00 a copy, may be placed with Business Publications, P.O. Box 154, Mamaroneck, New York.

The 1955-56 edition of *Study Abroad* lists more than 50,000 fellowships, scholarships, and other subsidized opportunities for educational travel. (Unesco, 700 p. \$2.00). *Guidance and Counselling* is the title of the 1955 Year Book of Education just published by the World Book Company (\$8.60).

The Bridge, the first Yearbook of Judaeo-Christian Studies edited by John M. Oesterreicher (New York: Pantheon Books, 1955. \$3.95) includes three studies of particular interest to librarians: "Marc Chagall, Painter of the Crucified," by Cornelia and Irving Sussman; "The Enigma of Simone Weil," by John M. Oesterreicher; and "Shylock: the Quality of Justice," by Barry Ulanov.

The *Health Careers Guidebook* issued by the National Health Council (Box 1400, New York 1) should be in every library, large or small. Published by the Council and supported by The Equitable Life Assurance Society of the United States, this 160-page picture-and-text documentary has been distributed without cost to sec-

ondary schools and junior colleges throughout the country.

Pamphlet Suggestions, a select bibliography of over 550 pamphlets compiled by Eugene L. Condon, lists titles alphabetically under publisher (St. Meinrad, Ind., The Grail, 1955. 59 p. 25 cents). There is a subject but no author index.

Once Upon a Time is a new 15-page pamphlet on storytelling prepared by the Picture Book Committee of the Children's and Young People's Section of the New York Library Association. Copies may be purchased at 25 cents each from Anne Izard, New York Public Library, Fifth Avenue at 42nd Street.

An 11-page supplementary bibliography on "Bibliotherapy" is available on request from Henry J. Gartland, Chief, Library Division, Special Service, Veterans Administration, Washington 25, D.C.

Special Days, Weeks, and Months in 1956 and its companion brochure *Trade Promotion Planning Calendar* are available for 50 cents each from the Domestic Distribution Department, Chamber of Commerce of the U.S., 1615 H. Street, N.W., Washington 6, D.C.

Reviews

AMERICAN Men of Science, a Biographical Directory, ed. by Jacques Cattell. 9th ed. Volume II: Biological Sciences. New York: R. R. Bowker Co., 1955. 1276 p. \$20. 55-7186.

The overwhelming increase in the number of people engaged in scientific work has made this ninth edition of *American Men of Science* imperative. Since the previous edition had included some 50,000 biographies, initial planning for the revision seemed to indicate that this new edition would reach a total of at least 80,000 entries. Obviously, division into several volumes was essential. The solution seemed to be publication in three volumes instead of in one. The volumes were planned to cover in turn: The Physical Sciences, The Biological Sciences, and The Social Sciences. Volume I, The Physical Sciences, appeared about a year ago, and Volume III, The Social Sciences, will be available sometime in the summer.

The Biological Sciences follows the pattern of the first volume. The unique form of punctuation has been retained, intelligible abbreviations have been used, and the same excellence in multilithing and binding have been maintained. Cross references are given to Volume I when demarcation of fields was difficult to draw. Reference use of the volume would have been improved if the editor had been more liberal with cross references within the directory. Religious names, for example, are entered under the second part of the religious name, but no reference is made from family name or from the first part of the religious name. Painstaking care, however, has gone into every detail of the work, and libraries requiring information of this type will certainly want the entire series.

A BIBLIOGRAPHY of Bibliographies in Religion, by John G. Barrow. Ann Arbor: Edwards Brothers,

1955. 489 p. \$15. (For sale by the author, 716 Brown Building, Austin 1, Texas.) 55-8299.

This compilation is "an attempt to bring together all separately published bibliographies in the field of religion." One of the primary objectives of the work was to encourage the compilation of bibliographies for subjects inadequately covered. The bibliography excludes lists appended to books and to articles in journals and encyclopedias; dictionaries, encyclopedias, and manuals; list of incunabula; publications containing bibliographical information in treatise form; and indexes of forbidden books.

The arrangement is by subject matter with bibliographies arranged chronologically under each topic or subdivision. An eighty-six page author and subject index gives a ready reference approach to the subject classification of the material. Cross references are generously included in the body of the work and notes to other publications, e.g., Mudge, are frequently included.

Approximately fifty pages of the book are devoted to the Catholic Church and related topics. The material included is very uneven and there are many omissions. Based on a 1930 dissertation of the author, the material seems to be limited, in general, to publications issued previous to 1949. The litho-printing has little variation in type, and no effort has been made to provide running heads or key guides. As a result, it is very difficult to get an overview of the material in any one section without referring constantly to the index and table of contents.

Bibliographers compiling exhaustive lists may want to check this bibliography to avoid missing items, but the book will not serve as a basic bibliography in the field.

THE CHURCH Teaches: Documents of the Church in English Translation, by John F. Clarkson, S.J., John H. Edwards, S.J., William J. Kelly, S.J., and John J. Welch, S.J. St. Louis, Mo.: B. Herder Book Co., 1955. 400 p. \$5.75. 55-10397.

Many libraries have on their shelves the latest edition of Denzinger-Bannwart's *Enchiridion Symbolorum* but, because of its Latin and Greek texts, it is for most students a closed book. Even seminarians find the material difficult to handle. *The Church Teaches* now makes available in English translation important Church documents taken in the main from this *Enchiridion*, and intended primarily as a handy reference for college theology courses.

The documents have been arranged "according to the principal doctrines of Catholic theology" rather than chronologically as in the Denzinger volume. Brief historical and dogmatic introductions give the setting for the translations included, and a Topical Index (which is really a digest rather than an index) is given at the end of the volume. A list of Ecumenical Councils of the Church is included as well as a Table of Reference to Denzinger's *Enchiridion*. The General Index is one of the best features of the book.

It is difficult to review this volume without thinking in terms of reference work, but this is unfair to those responsible for the publication as it was intended "primarily for students of theology" and must be judged as such. It does seem, however, that a chronological table of documents included would have been helpful even for the orientation of students in this difficult field. Reference librarians will miss the helpful "Index Chronologus" of Denzinger, and will find it very difficult to visualize just what documents have been

included in the volume. It is surprising, too, to find that *Menti Nostrae* was not included since the scope was not limited to the texts found in the *Enchiridion*.

The Church Teaches is invaluable for the purpose for which it was intended and should be in every college, university, and religious community library. It will help fill a great void in reference works in English in this field until a complete translation of the *Enchiridion* is available.

THE CONCISE *Encyclopedia of Antiques*, comp. by The Connoisseur. Editor: L. G. G. Ramsay, F.S.A. New York: Hawthorn Books, Inc., 1955. 288 p. \$8.95.

"Everybody collects something," says the editor of this highly condensed survey, "and in due time those who collect seriously specialize." But much study, he points out, is necessary to reach the heights of a true connoisseur. The book is designed for the many people who are interested in antiques and who want straightforward, factual guidance for better enjoyment of them. Illustrated with 517 photographs and 221 drawings, the *Encyclopedia* covers a variety of subjects ranging from furniture and European painting to book collecting. French painting, philately, numismatics, and Egyptology have been omitted because, in the opinion of the editor, they are highly specialized subjects.

Each article is by a specialist in the subject treated and all follow the same pattern of arrangement: general discussion of the topic, more detailed notes on its various divisions, a glossary and a bibliography for further reading. The section on "Book-Collecting" is by John Carter who calls it the "least income-taxing" of all the pursuits discussed in the volume. The glossary, which includes much encyclopedic information, extends to about ten pages and is accompanied by six plates. Nine references are listed in the "Books for Further Reading," but no year of publication is given for any title.

The book jacket is in poor taste for a volume of this kind, and the paper is not what one would expect, but the printing and binding are good. The book will be a welcome addition for libraries that do not have more extensive works in the field.

FIFTY YEARS of *Thomas Mann Studies*, by Klaus W. Jonas. Minneapolis: University of Minnesota press, 1955. 217 p. \$5. 55-6013.

The author, formerly on the staff of the Graduate School of Library Service of Rutgers University and now holding a joint position with the German department and library staff at Yale University, has filled the need for a comprehensive survey of critical and biographical material about Thomas Mann.

The selection of material for the bibliography (purposely limited to about 3000 entries) has been governed by the aim of "the greatest possible usefulness to the student of Mann as well as to the collector." Seventeen classified sections cover such subjects as bibliographical items, personal tributes, literary affiliations, and style and technique. A number of Catholic entries are included. The Foreword by Thomas Mann, written in German, gives additional authority to a work well planned and well executed.

IN QUEST of Knowledge, *a Historical Perspective on Adult Education*, by C. Hartley Grattan. New York: Association Press, 1955. 337 p. \$4.75. (Library price \$3.80). 55-7412.

This popularly written account of man's attempts to

continue learning in adulthood is a welcome addition to the literature of this field. Made possible by financial support from the Fund for Adult Education (established by the Ford Foundation), the book should be of interest to all educators as well as to those actively engaged in adult education work.

After a short sketch of the Western European background, from the earliest times to the industrial revolution, and a brief survey of the British experiment, the author concentrates on the history of the adult education movement in the United States. Lyceums, Chautauqua lectures, and adult evening classes are all considered. A brief chapter on "The Libraries as Adult Education Institutions" carries this account through the American Heritage program which was inaugurated in 1951.

No reference was found to Malcolm MacLellan's *The Catholic Church and Adult Education* (Catholic University of America Press, 1935). Cardinal Newman is quoted at length in one section, but aside from this no account is given of the many Catholic contributions in the field. The book will undoubtedly be useful for the material it makes available but it will have to be supplemented by Catholic references for an adequate picture of the adult education movement.

NEWBERRY Medal Books: 1922-1955 with the Authors' Acceptance Papers and Related Material Chiefly from The Horn Book Magazine. Edited by Bertha Mahony Miller and Elinor Whitney Field. Boston: The Horn Book, Inc., 1955. 458 p. \$10.

The price of this book may be prohibitive for many libraries, but its sheer beauty makes one realize that the price is justified. Just to handle the volume stimulates interest in all the titles included or referred to.

An introductory section gives an appreciation of Fredric Melcher, founder of the Newbery Medal Award, by Bertha Mahony Miller, and a short sketch of John Newbery, the first to make attractive little books especially for children, by Arthur Bowie Chrisman. The "Medal-Winners" follow chronologically with an indication in each case of author, illustrator, publisher, and year. A book note, an excerpt from the book itself, a reproduction (in most cases) of an illustration, and a biographical note precede each acceptance paper. Most of the material has been reproduced from *The Horn Book* itself.

Elizabeth Nesbitt's "Test of Recollection" is an excellent summary of the total problem involved in selecting Award books. Her evaluation merits careful study by all concerned with children's literature. The author index of books mentioned wisely incorporates title, publisher, and year in the entries.

Many names and personalities are recalled in paging through this rewarding volume, but one name in particular is a constantly recurring one—that of May Massee, formerly children's editor for Doubleday, Doran, and now associated in the same capacity with the Viking Press. It is gratifying to find tribute given to the many behind-the-scene efforts that have had such great influence on children's literature today.

Correction: The December 1955 issue of CLW listed Father Negherbon's *Bibliographic and Library Manual* (3d ed., Loretto, Pa.: St. Francis College) as priced at \$2.15. The correct price is \$1.25.

Books for Young People

BY HELEN L. BUTLER

CRANSTON, Ruth. *The Miracle of Lourdes*. McGraw, 1955. 286 p. photogs. \$4.50.

The daughter of a former missionary to China, herself a Protestant, investigated the official documents of the Medical Bureau and the Canonical Commission attached to the shrine at Lourdes. Interviews followed with people who were cured, with people who were not, and with volunteer attendants who year after year serve the sick pilgrims. Positive convictions resulted: (1) The cures are truly miraculous; (2) The Church is even more rigid in insisting upon objective proof of a cure than is the medical profession; (3) The attitude of the medical profession toward the cures has changed radically over the years; (4) The effect of the cures upon witnesses and acquaintances is "a strong impetus to moral living and active religious faith." Many case histories are described, as well as the great annual pilgrimages. Warm in its humanity and inspiring in its faith, the book suggests that Lourdes may be the answer to the world's insecurity, as it certainly is evidence of the existence of God.

H.L.B.

DE LEEUW, Adele. *The Ragged Dozen*. Macmillan, 1955. 231 p. \$2.75.

Coming home from Scout meeting, bursting with news of the marvelous project, Gail could find no one to listen. Her family's reaction, when she finally managed to drop the bombshell, was typical of the response all the girls were to meet: To EUROPE? How can you? Where will you get the money? But the Rugged Dozen were not daunted. Little by little, with much hard work, heartbreaking disappointments and joyful successes, their fund grew, and at last they found themselves on shipboard about to sail for Europe.

Adele DeLeeuw has again written a story that younger teen-aged girls will like. Family and group relations are described with humor and gaiety; the disappointments and failures the girls met, keep the tale from being too improbable. For junior high girls.

SISTER FRANCES OF THE SACRED HEART

HATCH, Alden. *Abassador Extraordinary*. Holt, 1956. 254 p. photogs. \$3.75.

This is a success story, reported by an admiring journalist, of a brilliant, witty, beautiful and very accomplished woman who has had a fairy-tale career. Born in comparative poverty, Clare Boothe Luce was a child actress at ten, a student in a fashionable girls' school later, a slick-magazine editor, the bride of the richest and most eligible bachelor of her period, a nationally famous playwright and movie-script writer, Congresswoman from Connecticut, keynote speaker at the National Republican Convention in 1944, a devout and generous convert to Catholicism, and is presently Ambassador Extraordinary to Italy. Older girls will be fascinated by the author's enthusiastic report and by his

subject's fairy-princess personality. They will be deeply impressed by the account of her long instruction at the hands of Bishop Sheen, amused by the many anecdotes included in the book, and correspondingly sympathetic about the tragedy of her daughter's death. This is a first purchase for Catholic high schools.

H.L.B.

HUGHES, Riley, ed. *All Manner of Men; Representative Fiction from the American Catholic Press*. Kennedy, 1956. 335 p. \$3.50.

Twenty-five short stories from 20 Catholic magazines (including several campus periodicals), all published between January, 1950, and February, 1956. Some are by established authors (e.g., Charles Brady, Father Bonn, Joseph Dever, Richard Sullivan, W. B. Ready), others by writers less familiar. The tales divide neatly (the author says by accident) into five categories: "stories with a particular focus or realization"; about childhood and children; of adolescence; of maturity and its failures; and, finally, stories of crisis. Some have well defined plots, but many are stories of impression, indirection and implication. The latter will be less popular with adolescent readers, who will need help in interpreting the authors' intentions. The book is sponsored by the Catholic Press Association.

H.L.B.

KENNEDY, John F. *Profiles in Courage*. Harper, 1956. 266 p. \$3.50.

The Senator from Massachusetts writes about the courage a Congressman must have to resist the pressures exerted upon him. First of these is his desire to be liked, to be friendly, to do the thing his fellow Congressmen would like him to do. A second is inherent in his desire to be re-elected, not to let his party down, nor his family. And a third comes from demands made upon him by his constituents, economic blocs, special-interest groups and individual voters. For each of five periods in our Constitutional history, he chooses one or two men who resisted these pressures, voted in accordance with their consciences, and in most cases went down to political defeat and even oblivion. Most dramatic chapter concerns Edmund G. Ross of Kansas whose vote saved Andrew Johnson from impeachment and our Constitutional government from possible irreparable injury. The author closes his book with an analysis of courage in political life, and reminds us that everybody faces the same basic challenge: choice between his conscience, and his friends and fortune.

This is a very important book for senior high school. Each of the five Constitutional periods is introduced by a clear, logical summary of the time and its political problems. Throughout, it is made clear that courage to live is no less great than courage to die, and may be greater; and that the voter has no small responsibility in his choice of a man for Congress, and in the demands he makes upon that man later. Boys especially should be impressed by the clean-cut accounts of heroic virtue displayed by the men described.

SISTER M. NAZARENE, I.H.M.

KEYES, Frances Parkinson, St. Anne, *Grandmother of Our Saviour*. Messner, 1955. 189 p. illus. \$5.

A handsome volume, with about 60 reproductions of famous art works, which for information about St. Anne's life leans heavily on the pseudepigrapha, "The

Gospel of the Birth of Mary," attributed to St. Matthew, and "The Protevangelium" of St. James the Less. The second part of the book describes the veneration which has been paid her over the world and down the centuries, through shrines, festivals and special feast days. The third part reproduces canticles, hymns, songs and poems addressed to her. An appendix of references and bibliography bears witness to the author's extensive researches. An affectionate and reverent tribute to the grandmother of Our Lord.

H.L.B.

LANE, Frederick. *Westward the Eagle*; illus. by E. Harper Johnson. Holt, 1955. 224 p. \$2.75.

When the whaler *Rainbow* stands in to the Monterey harbor after a hard voyage, the cabin boy, Ben Adams, is put ashore to recover from scurvy. Ben longs for his Massachusetts home but must remain with the American consul, Thomas Larkin, until he is well enough to work his passage back. California faces a critical time, in 1845. Trouble is brewing with Mexico, and Californians are divided in their opinions, some wanting independence, some hoping for British, French or American rule. Ben and his friend Pablo find themselves in the thick of things. Ben sees what is left of the grandeur and majesty of old Spanish missions. He shares in the carefree life of the Dons, in the exciting adventures of Fremont's expedition. His close connection with Thomas Larkin gives him an inside knowledge of the crisis that leads to statehood for California.

The story is a fast moving, historically accurate account of a vivid portion of American history, told for junior high age.

SISTER FRANCES OF THE SACRED HEART

LORD, Walter. *A Night to Remember*. Holt, 1955. 209 p. photogs. \$3.50.

The night was April 14, 1912, and the occasion was the sinking of the "unsinkable" *Titanic* on its maiden voyage. There were 2,207 passengers, 20 lifeboats (enough to carry 1178 people), and 705 survivors. In the discrepancy among these figures lies the tragedy of the occasion, a great deal of individual heroism, and some shameful discrimination. (Among steerage passengers casualties, particularly of women and children, were high.) Many familiar legends are wiped out in this careful account, to write which the author spent 28 years collecting data. And the case against the captain of the *Carpathia* who failed to go to the rescue appears very black indeed. While the subject may have limited interest for today's adolescents, many boys will read the book eagerly.

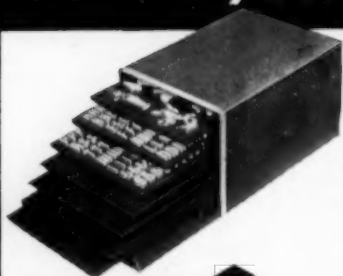
H.L.B.

MACMILLAN, Miriam. *Green Seas and White Ice*. Dodd, 1955. 287 p. illus. \$3.

This saga of rolling salt water and towering icebergs is a portrayal of human courage surmounting repeated hazards on an adventurous voyage of scientific discovery. It is written in the first person by the first woman who, as a member of a small volunteer crew, ventured closest to the North Pole on the ship *Bowdoin*, commanded by her husband, Captain Donald MacMillan. She describes the filming of the walrus, the hunting of the seal, the search for white whales, experiences with dog teams, and the scattered settlements of friendly Eskimo people. Her book means to us more first-hand information about Labrador, Baffin Land and Greenland, increasingly important areas of our Arctic world today. This book should appeal to any youth with a leaning

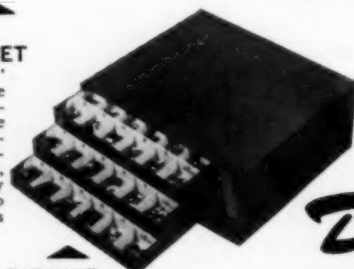
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SISTER MARY DE SALES, O.S.B.

PATCHETT, Mary Elwyn. *Tam the Untamed*; illus. by Gerald McCann. Bobbs, 1955. 186 p. \$2.75.

Not quite so outstanding as the author's first book, *Ajax, Golden Dog of the Australian Bush*, this story of a handsome silver horse will nevertheless delight younger girls for its story of the close bond between a magnificent, unstable animal and the girl who had reared him from colthood. High spots in interest centers about the theft of the horse by a tramp, and the girl's recovery of the maddened animal which attempted to kill her but was driven off by her golden dog. Many interesting details about the animals to be found on an Australian ranch are included, as well as a short episode about a brief period the girl spent in a detested school.

H.L.B.

SHEEHAN, Marion Turner, ed. *The Spiritual Woman, Trustee of the Future*. Harper, 1955. 167 p. \$3.

Articles by 14 women engaged in 10-11 different fields in which women presently engage: the arts, business, homemaking, social work, politics and journalism. They call attention to the fact that a career for women should not involve competition with men but rather success in their own roles; that equality rather than sameness is the desired goal. Not surprisingly, woman's duty to the family is pointed up strongly, as is woman's role in promoting peace in the family, the nation and the world of nations. (Anne O'Hare McCormick's famous article, "The Woman with a Broom," is quoted in the foreword she wrote for the book.) There is good idealism to be found in the various chapters, and concrete data in some cases on the progress women have made in certain careers. These chapters should be useful for class reports, papers, discussion and other occasions when women's role in society is being investigated by upperclass students.

H.L.B.

SHERBURNE, Zoa. *Almost April*. Morrow, 1956. 224 p. \$2.75.

With her father whom she has not seen for several years, Karen Hale is coldly diffident; toward Jan, his wife, she is openly hostile. Karen has come to live with them, and in the atmosphere of kindness, warmth and happy love which pervades their home her animosity gradually disappears. She meets new friends—buoyant, ebullient Nancy, and arrogant, cynical Nels. Another product of divorce, Nels' naturally friendly and likeable character is hidden by a veneer of antagonism. Her friendship with him causes a deep rift between Karen and her father. Her baby brother's brush with death reunites them and brings Karen to sudden maturity.

This is a story of *naturally* nice people—people you meet every day. It is a strong indictment of divorce and shows the harmful effects on children of that evil. It is well told and characterizations are clear and forceful. Religious values appear tenuous and it is only in times of stress that the characters think of God. Nels' idea of morality is hazy. After a bit of vandalism and an attempted holdup by his gang, Karen's father is left with a bump on his head from a wrench. Nels describes it: "Kid stuff, just good clean fun." A nagging thought runs through this reviewer's mind. Was Karen's mother

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dead before her father's remarriage? If not, remarriage after divorce is certainly condoned. Keeping these things in mind, the book could be enjoyable for young growing girls.

SISTER ANNA DANIEL, O.P.

WARD, Leo L. *Men in the Field*. Univ. of Notre Dame Press, 1955. 248 p. \$3.50.

Eighteen short stories by the late Father Ward which deal with farm life in the mid-west during the early 1900's. Character sketches rather than plots, in most cases, very real and life-like in every instance, and written with deep understanding and sympathy, they are more successful in suggesting setting and period than in establishing a way of life. Young people will find them intangible and slow-moving.

H.L.B.

(Continued from page 247)

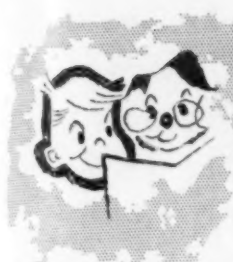
too much other work accomplished in the ten hours it remained in session. Resolutions for the Boston Conference were presented for approval, but they were returned to the committee for revision. Discussion of a new code of ethics was postponed until Boston. It was decided to display CLA's wares at the National Catholic Educational Association's St. Louis convention during Easter Week. The Committee on the Evaluation of Reference Books reported that there was no need for such a committee at the present.

A discussion took place over the advisability of publishing two small handbooks of library procedure aimed at the administrators of elementary and high schools. It was agreed that the high school booklet should be done, but that the elementary one should be postponed. Since the meeting, several problems have arisen, and it seems unlikely that the high school booklet will be ready for the Easter Week conventions.

Although it is quite difficult to get a clear picture of the financial situation in the middle of a fiscal year, due to unpaid bills and money payable, the figures available showed that CLA's accounts would continue to remain very much in the black. As far as could be determined, the increased strain on the budget represented by a full-time salaried executive secretary cannot be absorbed by income from memberships and advertising alone, and that it would be necessary to dip into Conference and Book Week funds to carry the burden. However, it is felt that the Association's income should continue to climb, and that within a couple of years we ought to be able to get along without tapping auxiliary enterprises.

The Catholic Periodical Index is prospering. Definite plans are under way to fill the gap 1934-38. It was reported with great satisfaction that CPI has successfully completed negotiations with the Cuneo Press.

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Children's BOOKS

BY ETHNA SHEEHAN

BACHELOR, Julie F. *Tim and the Purple Whistle*; illus. William M. Hutchinson. Harcourt. 1955. \$2.25.

Tim was a New England boy of 1790 who had the chance to take a trip with a peddler. The trouble with Tim was that he was somewhat timid, and he was inclined to be forgetful, too. To help overcome the timidity Tim's father gave him a purple whistle, telling the boy to blow it if ever he became terribly scared. Tim had to blow the whistle a few times, and his forgetfulness got him into trouble more than once. But a day came when Tim became courageous enough to foil a thief. That was the time his memory failed to good purpose: He forgot to blow the whistle. There is good atmosphere in this pleasing story. Tim's dog plays a part in the plot. For boys 7-9.

E.S.

BATE, Norman. *Who Fishes for Oil?*; illus. author. Scribner. 1955. \$2.50.

A little shrimp boat, tired of shrimp fishing, helps to transport supplies for an offshore oil-drilling barge only to find that "oil fishing" is messier than shrimp fishing. So the little shrimp boat goes back to the deeper waters and to its original job. One learns a great deal about the new methods of offshore oil-drilling. The equipment used takes on character and life. Children 5-9 will thoroughly enjoy this attractively-illustrated informational story.

ANNA M. ALBRECHT

BOYLSTON, Helen D. *Clara Barton*. Random (Landmark). 1955. \$1.50.

Inspiring story of the founder of the American Red Cross. The battlefield was not considered a suitable place for women in Civil War days, but Clara Barton disagreed, and became a veritable angel of mercy. This is a biography which will be welcomed by children for school assignments as well as for voluntary reading. The index is scarcely necessary, since the reader will certainly want to read the entire book, but it may prove useful at times. Recommended for ages 10-14.

ROSE MINCIELI

BUTTERS, Dorothy G. *Papa Dolphin's Table*; illus. Kurt Werth. Knopf. 1955. \$2.

When the family are dispossessed of their cramped one-room home, Papa conceives the idea of camping-out in the park, under the shelter of their fifteen-foot table. All five Dolphins cheerfully encamp in their make-shift tent, and they inevitably attract plenty of attention. Through the help of Police Officer O'Hara, the Mayor, and Mrs. Easter they eventually realize their dream of a house in the country large enough to accommodate

themselves and their table. A gay tale of a lovable family. For ages 7-10.

KATHRYN FLANAGAN

CARPENTER, Frances. *Wonder Tales of Dogs and Cats*; illus. Jack Keats. Jr. Lit. Guild-Doubleday. 1956. \$3.50.

An excellent compilation of folktales, hero tales, and legends, in which dogs and cats of many lands play a part. For ages 9-12.

(This is a Jr. Lit. Guild selection for March.)

E.S.

DE TREVINO, Elizabeth B. *A Carpet of Flowers*; illus. Alan H. Crane. Crowell. 1955. \$2.50.

Chema, a little blind Mexican boy, prays that Don Nacho who has taken him into his home, will eventually adopt him. He does, and in thanksgiving Chema begs to provide the blossoms for the eyes of Our Lady in the great flower-carpet the people of his town will weave on a certain day down the nave of the cathedral in Mexico City. Permission is granted, on condition that Chema select and grow his own flowers, that he get to the city without help from Don Nacho, and that he keep the entire project a secret. After disheartening setbacks, Chema's faith and courage get him to the cathedral in time for his pansies to be fitted into Our Lady's portrait. During the dawn Mass Our Lady of Guadalupe shows her gracious appreciation in the form of two miracles—a big miracle that impresses everyone and a little one that is noticed only by Chema and Don Nacho.

Here is a tender little story, perfumed with faith and love, without a tinge of sentimentality, and true to the spirit of the real Mexico. (For ages 8-10.)

E.S.

FRASCONI, Antonio. *See and Say*; illus. author. Harcourt. 1955. \$3.

A brilliantly illustrated picture book showing common objects together with their names in English, Italian, French and Spanish; also the key to correct pronunciation of each word. An interesting experiment for ages 4-9.

ANNA M. ALBRECHT

FRICK, C. H. *Five against the Odds* Harcourt. 1955. \$2.75.

Tim Moore's passion was basketball until the day he fell prey to polio. It was difficult to make a comeback to ordinary life, especially as he had to learn to walk all over again, with the aid of crutches. When he returned to high school his bitterness made a bad impression on the students who had been preparing to give him a hero's welcome. His outlook had its effect too on his two younger brothers' basketball playing. It took some jolts to make Tim see that his self-pity was setting barriers between him and his friends and was spoiling his brothers' future in sports. For ages 13-16.

E.S.

GARTHWAITE, Marion. *You Just Never Know*. Messner. \$2.75.

Cobbie Scott gives up music camp to keep her Aunt Aggie company and to earn college tuition. Aunt Aggie treats Cobbie rather badly and the girl realizes that she will have to stand on her own two feet. The neighbors are kind and friendly and Cobbie gets a chance to ride the beautiful horse, Copper Kettle. The adven-

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ture and the love interest will make this story widely popular with teen-age girls.

ANNA ALBRECHT

LEWELLEN, John. *The Mighty Atom*; illus. Ida Scheib. Knopf. 1955. \$2.

If comprehension of the atom is possible, Mr. Lewellen and Ida Scheib have helped make it so. The text and the detailed illustrations explain the power and meaning of this minute substance which wields such an influence over modern life that we term this the Atomic Age. All in all this excellent book can be highly recommended for boys and girls 8-11. (This was a Cath. Child. Bk. Club selection for Feb.)

C. MITCHELL

LOMASK, Milton. *St. Isaac and the Indians*; illus. Leo Manso. Farrar (Vision Bks.). 1955. \$1.95.

Vivid, simply related account of the travels, encounters, and sufferings of St. Isaac Jogues. There is very little emphasis on torture as such; the horrid details will not disturb imaginative children. For ages 9-12.

E.S.

MCCLUNG, Robert M. *Vulcan, the Story of a Bald Eagle*; illus. Lloyd Sandford. Morrow. 1955. \$2.

Life and habits of the bald eagle told through the adventures of Vulcan who nested with his mate in the same tree for fifteen years, until his mate was shot and he himself was caught in a trap. Numerous black and white illustrations. Good print. For ages 8-10.

KATHLEEN SHEEHAN

MACKAYE, Loring. *Trail from Taos*. Nelson. 1955. \$2.75.

An apache warrior kidnaps six-year-old Squirrel, member of a newly-arrived white family. In the absence of their father, Squirrel's teen-age brother Jimmy feels bound to search for his brother. It is a time of crisis—the area has just been taken over by the United States (1846)—and the Army has bigger things to worry about than the loss of a small boy, or so it seems to Jimmy. The trek is filled with danger, and before Jimmy returns with the irrepressible Squirrel he has become mature enough to plan his future as a mountain man. Boys 10-16.

E.S.

MIERS, Earl S. *The Rainbow Book of American History*; illus. James Daugherty. World Pub. Co. 1955. \$4.95.

A chronological, topical survey of outstanding events, famous men, and ways of life that have affected America since the day the Vikings touched our shores. Some topics are discussed fully; others just touched upon. There are enticing bits of sidelight information. The book holds attention all the way. Will be a joy to a child who likes to read history. Not a textbook. Good index and table of contents. Vigorous illustrations. For ages 8-11.

KATHLEEN SHEEHAN

NORRIS, Faith & Lum, Peter. *Kim of Korea*; illus. Kurt Wiese. J. Lt. Guild-Messner. 1955. \$2.50.

Kim, a Korean orphan, is befriended by an American soldier, who plans to adopt him. The soldier leaves for Seoul with the promise that he will return to Kim in two weeks. Time passes and no word comes, so Kim decides to go in search of his friend. His adventures on the highway, his arrival in the American camp, and the

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interest of the Army chaplain make this a touching story with a happy ending. For ages 9-12.

K. S. LAWLOR

OLGIN, Joseph. *Backcourt Rivals*; illus. David Stone. Dutton. 1955. \$2.75.

Lefty, thirteen, loved basketball and played it well enough to be on the first team of the local Junior Basketball League. He was an orphan, too old for adoption—or so it seemed to him—and he decided that his future happiness depended upon developing his really good talent for basketball at all costs. His belligerent ways won him few friends and nearly wrecked the adoption plans the coach and his wife were carrying through, unknown to Lefty. Good sports and human interest for ages 10-12.

KATHLEEN SHEEHAN

PAULI, Hertha. *Bernadette and the Lady*; illus. Georges Vaux. Farrar (Vision Books). 1955. \$1.95.

The story of the apparitions of Lourdes is related in realistic, down-to-earth fashion, mostly through the eyes and ears of the citizens of the town—people who considered the Soubirous family lowly, unsuccessful, and unfortunate. From this background Bernadette Soubirous emerges all the more clearly as an ordinary child of the common people who proved herself worthy of the uncommon privilege that was hers. Perhaps the Vision Books are beginning to hit their stride. This little book shows what can be done with hagiography for the child of today. More power to Hertha Pauli. For ages 8-13.

E.S.

REEDER, R. P. *West Point Plebe*. Jr. Lit. Guild—Little, Brown. 1955. \$3.

Friendships and clashes, military procedures, sports and studies are all worked into an absorbing account of Clint Lane's difficult first year at West Point. Good fiction for teen-agers. This is a Jr. Lit. Guild selection for March.)

E.S.

YASHIMO, Taro. *Crow Boy*; illus. author. Jr. Lit. Guild—Viking. 1955. \$2.75.

Chibi is so small and retiring that he makes absolutely no impression on his classmates all through their years together in the Japanese village school. Finally a new teacher draws the boy out, and Chibi astonishes the other pupils with his ability to imitate the different calls of the crows. Everybody realizes that Chibi has been spending his years of isolation observing nature and the little things of life. From now on the boy bears the honorable name, *Crow Boy*. A good introduction to everyday life in Japan for ages 7-10. Distinguished illustrations. (This is a Jr. Lit. Guild selection for March.)

E.S.

Catholic Children's Book Club, March

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The Fabulous Firework Family, by James Flora. Harcourt, \$2.75.

INTERMEDIATE GROUP

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Lion Hound, by Jim Kjelgaard. Holiday House, \$2.75.

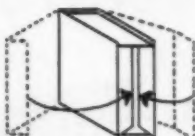
OLDER GIRLS

Manzelle, by Gladys Malvern. Macree-Smith, \$2.75.

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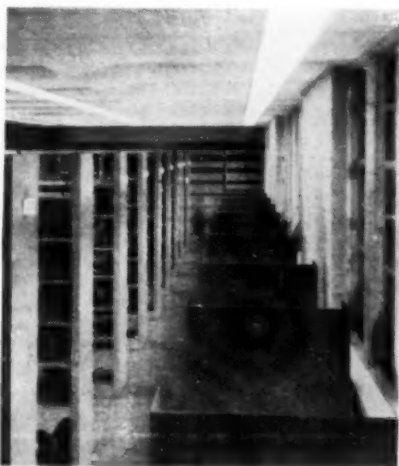
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